

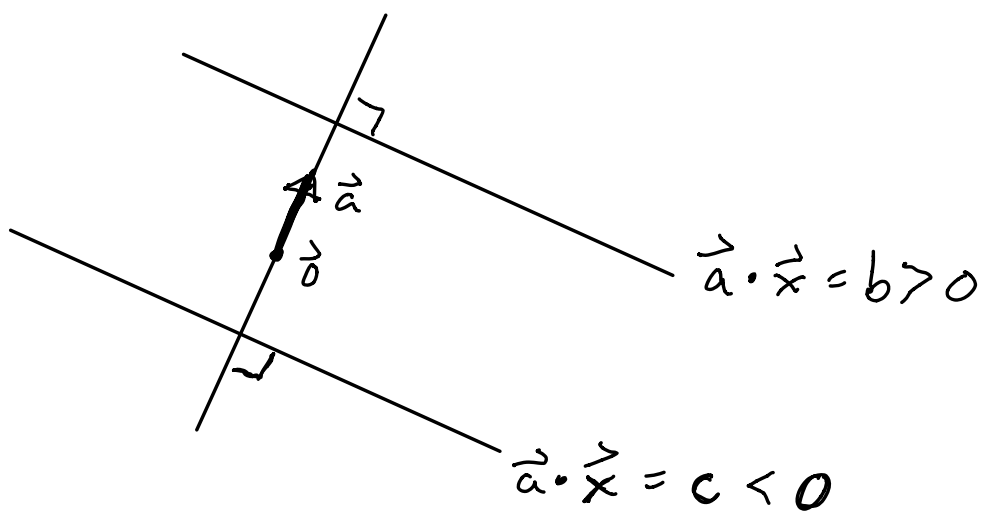
Today: HW2 Discussion  
Review for Quiz 2

[ Quiz 2: First 25 minutes of  
Monday's class. ]

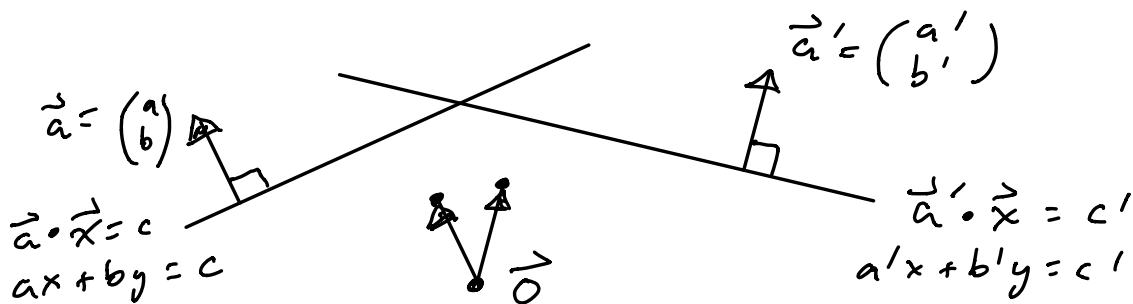


HW2 Discussion:

Problem 1:



Problem 2:



(a) lines are  $\perp$

$\Leftrightarrow$  vectors  $\vec{a}$  &  $\vec{a}'$  are  $\perp$

$$\Leftrightarrow \vec{a} \cdot \vec{a}' = 0$$

$$\Leftrightarrow aa' + bb' = 0. \quad \text{//}$$

(b) lines are  $\parallel$

$\Leftrightarrow$  vectors  $\vec{a}$  &  $\vec{a}'$  are  $\parallel$

$\Leftrightarrow \vec{a}' = t\vec{a}$  for some  $t$ .

$$(a', b') = (ta, tb)$$

$$\begin{cases} a' = ta \\ b' = tb. \end{cases}$$

$$\Leftrightarrow \frac{a}{a'} = \frac{b}{b'} \quad \underline{\text{or}} \quad a = a' = 0$$
$$\underline{\text{or}} \quad b = b' = 0$$

$$\Leftrightarrow \boxed{ab' = a'b}$$

This single equation includes  
all 3 cases!

Let me introduce another notation.

Given constants  $a, b, c, d \in \mathbb{R}$  we define the determinant of a  $2 \times 2$  matrix as follows:

$$\det \begin{pmatrix} a & b \\ c & d \end{pmatrix} \stackrel{:=}{=} ad - bc$$

This symbol means "is defined to be ..."

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Using this language we have

vectors  $\vec{a} = \begin{pmatrix} a \\ b \end{pmatrix}$  &  $\vec{a}' = \begin{pmatrix} a' \\ b' \end{pmatrix}$

are parallel

$$\Leftrightarrow ab' = a'b$$

$$\Leftrightarrow ab' - a'b = 0$$

$$\Leftrightarrow \det \begin{pmatrix} a & b \\ a' & b' \end{pmatrix} = 0$$

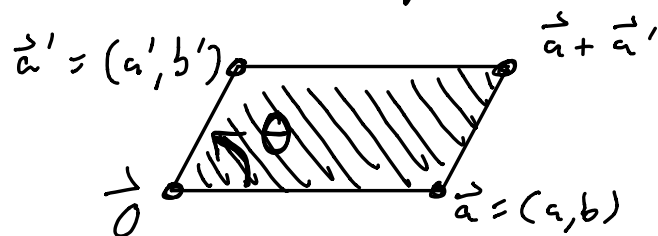
$$\Leftrightarrow \det \begin{pmatrix} a & a' \\ b & b' \end{pmatrix} = 0.$$

[Remark: A determinant is a sort of magic trick to detect when vectors are parallel.]

In fact, there is a good geometric reason for this.

Theorem :

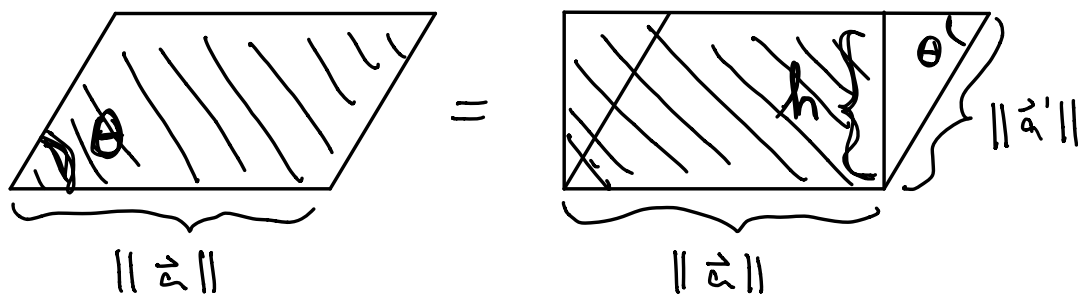
$$\det \begin{pmatrix} a & a' \\ b & b' \end{pmatrix} \stackrel{(*)}{=} \pm \text{the area of the parallelogram}$$



$$\stackrel{(**)}{=} \|\vec{a}\| \|\vec{a}'\| \sin \theta.$$

[Direction of  $\theta$  (clockwise or counter-clockwise) accounts for the  $\pm$ .]

Proof: **\*\***



height  $h$  satisfies :

$$\sin \theta = \frac{h}{\|\vec{a}'\|}$$

$$h = \|\vec{a}'\| \sin \theta$$

Therefore the area is

$$\text{base} \cdot \text{height} = \|\vec{a}\| \cdot \|\vec{a}'\| \sin \theta. \quad \checkmark$$

Maybe we'll prove (\*) later.  $\equiv$

We observe again that

$\vec{a} = (a, b)$  &  $\vec{a}' = (a', b')$  are parallel

$$\iff \theta = 0^\circ \text{ or } 180^\circ$$

$$\Leftrightarrow \sin \theta = 0 \Leftrightarrow \det \begin{pmatrix} a & a' \\ b & b' \end{pmatrix} = 0.$$

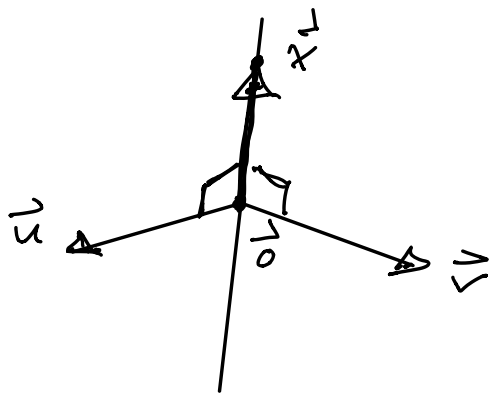


Problem 4: The Cross Product.

Given vectors  $\vec{u}$  &  $\vec{v}$  in  $\mathbb{R}^3$ ,  
the linear system

$$\begin{cases} \vec{u} \cdot \vec{x} = 0 \\ \vec{v} \cdot \vec{x} = 0 \end{cases}$$

represents a line (assume  $\vec{u}, \vec{v}$  not parallel)



We would like to choose one special vector on this line.

The most natural choice is

called the cross product:

$$\vec{u} \times \vec{v} := (u_2v_3 - u_3v_2, u_3v_1 - u_1v_3, u_1v_2 - u_2v_1)$$

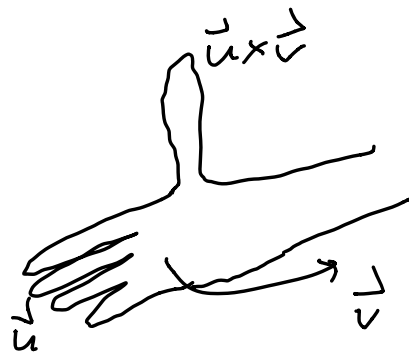
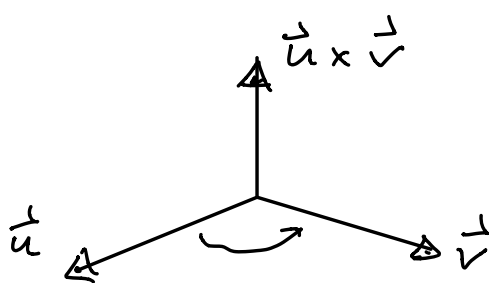
[Remark:

$$\begin{aligned} &(\text{vector in } \mathbb{R}^3) \times (\text{vector in } \mathbb{R}^3) \\ &= (\text{vector in } \mathbb{R}^3). \end{aligned} \quad ]$$

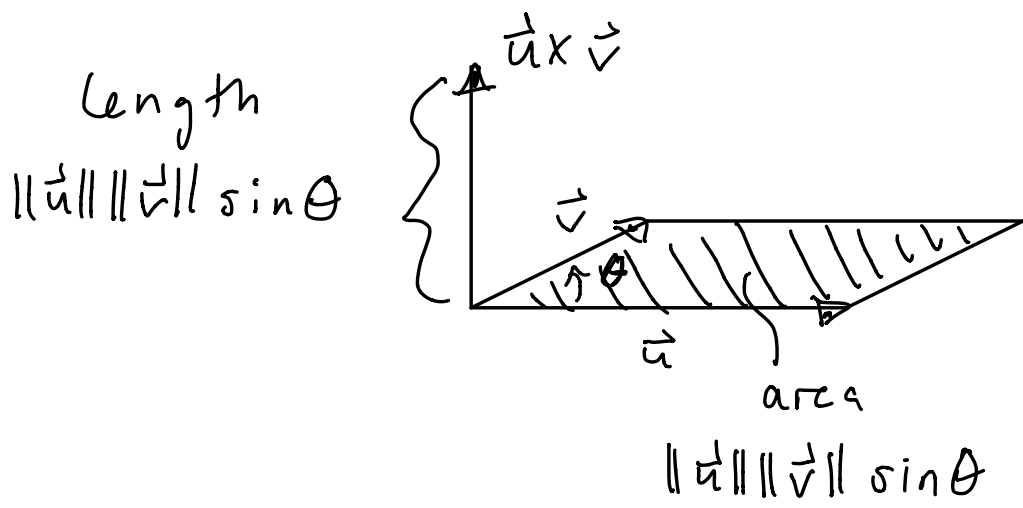
Why is this a "natural" choice?

Two reasons:

- Direction: Right Hand Rule



- Length: Area of Parallelogram generated by  $\vec{u}$  &  $\vec{v}$ :



Consequence:

$\vec{u}$  &  $\vec{v}$  are parallel

$$\iff \sin \theta = 0$$

$$\iff \|\vec{u} \times \vec{v}\| = 0$$

$$\iff \vec{u} \times \vec{v} = (0, 0, 0)$$

$$\iff \begin{cases} u_2 v_3 = u_3 v_2 \\ u_1 v_3 = u_3 v_1 \\ u_1 v_2 = u_2 v_1 \end{cases}$$

Compare to previous discussion of vectors in 2D.



Guess: Vectors  $\vec{a} = (a_1, a_2, \dots, a_n)$   
&  $\vec{a}' = (a'_1, a'_2, \dots, a'_n)$  are parallel



$$a_i a'_j = a'_i a_j \text{ for all } i \neq j.$$

Compare with the Known Fact:

$\vec{a}$  &  $\vec{a}'$  are perpendicular

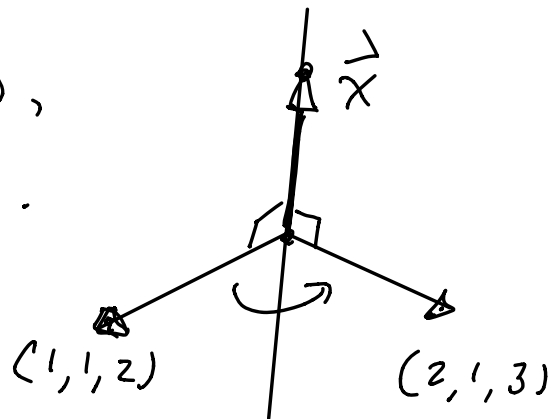
$$\iff \vec{a} \cdot \vec{a}' = 0$$

$$\iff a_1 a'_1 + a_2 a'_2 + \dots + a_n a'_n = 0.$$



Problem 4(b): Solve

$$\begin{cases} x + y + 2z = 0, \\ 2x + y + 3z = 0. \end{cases}$$



Solution is  $\vec{x} = t \vec{a}$

$$(x, y, z) = t(a, b, c)$$

where  $\vec{a}$  is the cross product:

$$\vec{a} = (1, 1, 2) \times (2, 1, 3)$$

Mnemonic Device:

$$\vec{u} \times \vec{v} = \det \begin{pmatrix} \hat{i} & \hat{j} & \hat{k} \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{pmatrix}$$

$$= \hat{i} \det \begin{pmatrix} u_2 & u_3 \\ v_2 & v_3 \end{pmatrix} - \hat{j} \det \begin{pmatrix} u_1 & u_3 \\ v_1 & v_3 \end{pmatrix} + \hat{k} \det \begin{pmatrix} u_1 & u_2 \\ v_1 & v_2 \end{pmatrix}$$

where  $\hat{i}, \hat{j}, \hat{k}$  are physics notation for the standard basis vectors:

$$\hat{i} = (1, 0, 0)$$

$$\hat{j} = (0, 1, 0)$$

$$\hat{k} = (0, 0, 1)$$

In our case:

$$\det \begin{pmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 1 & 2 \\ 2 & 1 & 3 \end{pmatrix} = (3-2, 4-3, 1-2) \\ = (1, 1, -1)$$

So the solution is

$$(x, y, z) = t(1, 1, -1).$$

This is a parametrized line.

Problem 5: Solve

$$\begin{cases} \textcircled{1} & x + y + 2z = 0, \\ \textcircled{2} & 2x + y + 3z = 0, \\ \textcircled{3} & 2x + 3y + cz = 4. \end{cases}$$

Already know:

$$\begin{cases} \textcircled{1} & x + y + 2z = 0 \\ \textcircled{2} & 2x + y + 3z = 0 \end{cases} \Leftrightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} = t \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}.$$

We need the intersection of this line with the plane  $\textcircled{3}$ :

$$2x + 3y + cz = 4$$

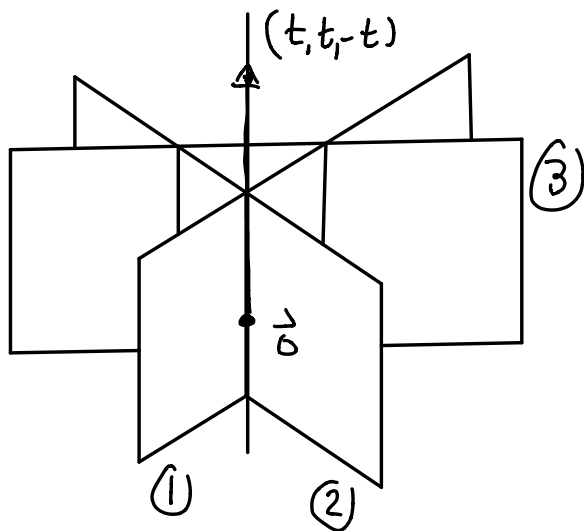
$$2(t) + 3(t) + c(-t) = 4$$

$$(5 - c)t = 4.$$

Two cases:

- If  $c = 5$  then this equation has NO SOLUTION.

Meaning: The line  $(x, y, z) = t(1, 1, -1)$  is parallel to (and not contained in) the plane (3). However, in this case, no two of the planes (1), (2), (3) are parallel. Picture:



Plane (3) is parallel to the line of intersection of (1) & (2).

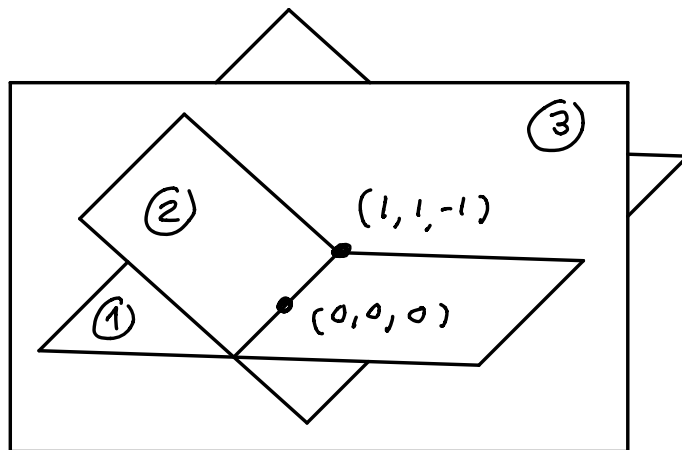
• If  $c \neq 5$  then  $t = 4/(5-c)$   
and there is a unique solution

$$(x, y, z) = \frac{4}{5-c} (1, 1, -1).$$

In particular, if  $c = 1$  then

$$(x, y, z) = (1, 1, -1).$$

Picture :



Note that plane (3) does not  
contain the origin.

For Quiz: Systems of linear equations in 2 or 3 variables. Understand how this is related to geometry of lines & planes in 2D and 3D.

The concepts of dot product and cross product are relevant!