

**Problem 1. Lines and Circles.** The parametrized curve in part (a) is a line. The parametrized curve in part (b) is a circle. In each case, compute the velocity and speed at time  $t$ . Also eliminate  $t$  to find an equation for the curve in terms of  $x$  and  $y$ .

- (a)  $(x, y) = (p + ut, q + vt)$  where  $p, q, u, v$  are constants.  
 (b)  $(x, y) = (a + r \cos(\omega t), b + r \sin(\omega t))$  where  $a, b, r, \omega$  are constants.

[Oops: The solution uses the letters  $a$  and  $b$  instead of  $p$  and  $q$ .]

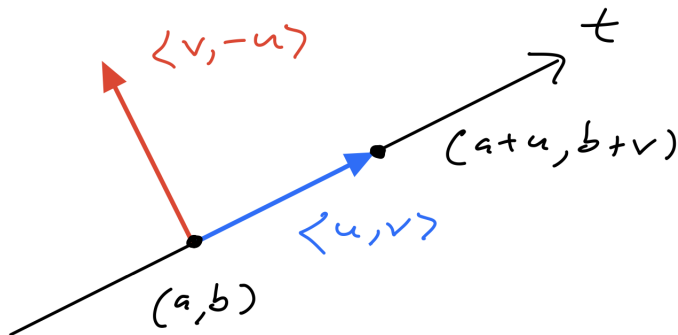
(a) **Line.** The velocity and speed are

$$(dx/dt, dy/dt) = (u, v) \quad \text{and} \quad \sqrt{(dx/dt)^2 + (dy/dt)^2} = \sqrt{u^2 + v^2}.$$

Note that these are both constant, i.e., they do not depend on  $t$ . To eliminate  $t$  we will assume that  $u \neq 0$  and  $v \neq 0$ , so that  $x = a + ut$  implies  $t = (x - a)/u$  and  $y = b + vt$  implies  $t = (y - b)/v$ . Then equation these expressions for  $t$  gives

$$\begin{aligned} (x - a)/u &= (y - b)/v \\ v(x - a) &= u(y - b) \\ v(x - a) - u(y - b) &= 0. \end{aligned}$$

From our discussion in class we see that this line contains the point  $(a, b)$  and is perpendicular to the vector  $\langle v, -u \rangle$ . Here is a picture:



(b) **Circle.** The velocity and speed are

$$(dx/dt, dy/dt) = (-r\omega \sin(\omega t), r\omega \cos(\omega t))$$

and

$$\begin{aligned} \sqrt{(dx/dt)^2 + (dy/dt)^2} &= \sqrt{[-r\omega \sin(\omega t)]^2 + [r\omega \cos(\omega t)]^2} \\ &= \sqrt{r^2\omega^2[\sin^2(\omega t) + \cos^2(\omega t)]} \\ &= \sqrt{r^2\omega^2} \\ &= r\omega. \end{aligned}$$

We assume that  $r$  and  $\omega$  are positive, so  $\sqrt{r^2\omega^2} = |r\omega| = r\omega$ . The speed is constant, but the velocity vector is not constant.<sup>1</sup> We can eliminate  $t$  by using the trig identity  $\sin^2(\omega t) + \cos^2(\omega t) = 1$  as follows:

$$\begin{aligned}(x - a)^2 + (y - b)^2 &= [r \cos(\omega t)]^2 + [r \sin(\omega t)]^2 \\(x - a)^2 + (y - b)^2 &= r^2[\cos^2(\omega t) + \sin^2(\omega t)] \\(x - a)^2 + (y - b)^2 &= r^2.\end{aligned}$$

This is the equation of a circle with radius  $r$ , centered at  $(a, b)$ .

**Problem 2. Semi-Cubical Parabola.** Consider the parametrized curve

$$(x, y) = (t^2, t^3).$$

- Eliminate  $t$  to find an equation relating  $x$  and  $y$ . [Hint: Note that  $y/x = t$ .]
- Compute the velocity and speed at time  $t$ .
- Find the slope of the tangent line at time  $t$ .
- Use the information in (b) and (c) to sketch the curve for  $t$  from  $-\infty$  to  $\infty$ .

(a): Substitute  $t = y/x$  into the equation  $x = t^2$  to get

$$\begin{aligned}x &= (y/x)^2 \\x &= y^2/x^2 \\x^3 &= y^2.\end{aligned}$$

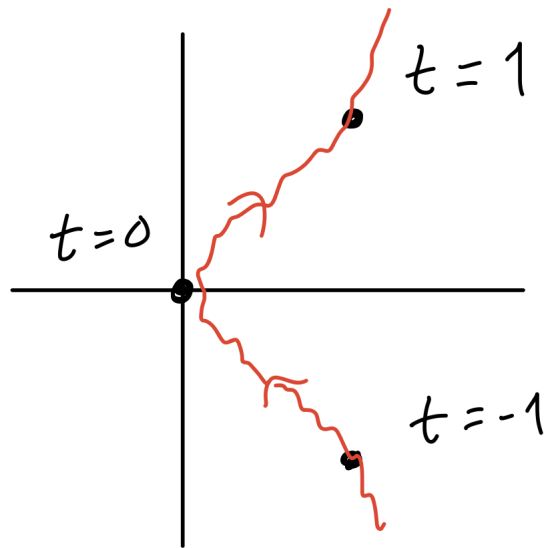
(c): Let's write  $f(t) = (t^2, t^3)$ . The velocity is  $f'(t) = (dx/dt, dy/dt) = (2t, 3t^2)$ , so the slope of the tangent line at time  $t$  is

$$\frac{dy}{dx} = \frac{dx/dt}{dy/dt} = \frac{3t^2}{2t} = \frac{3}{2}t.$$

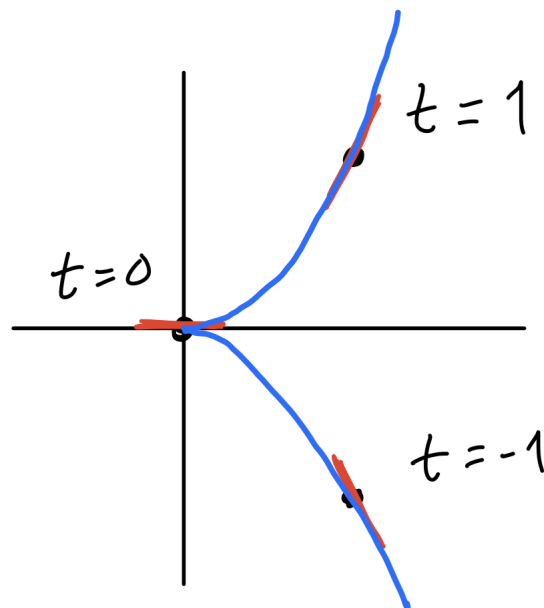
(c): In order to sketch the curve it is useful to note that  $f(0) = (0, 0)$ ,  $f(1) = (1, 1)$  and  $f(-1) = (1, -1)$ . Then the curve travels from  $(1, -1)$  to  $(0, 0)$  and then  $(1, 1)$ . But how does it travel?

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<sup>1</sup>There is different vector, called the *angular velocity*, that is constant. It points out of the page into the third dimension and it has length  $r\omega$ .



In order to get more information we use the slope formula to sketch the tangent line at each point. The key fact is that the tangent is horizontal when  $t = 0$ . Thus the curve has a sharp “cusp”. Here is a sketch:



[Remark: The point  $f(0)$  is bad because  $f'(0) = \langle 0, 0 \rangle$  is the zero vector. Later we will say that this is a *critical point* of the path.]

**Problem 3. The Cycloid.** The cycloid is an interesting curve whose arc length can be computed by hand. It is parametrized by

$$(x, y) = (t - \sin t, 1 - \cos t).$$

- (a) Check that the slope of the tangent at time  $t$  is  $\sin t/(1 - \cos t)$ . Use this information to sketch the curve between  $t = 0$  and  $t = 2\pi$ . [Hint: The slope goes to infinity when  $t \rightarrow 0$  from the right and when  $t \rightarrow 2\pi$  from the left. You do not need to prove this.]
- (b) Compute the arc length between  $t = 0$  and  $t = 2\pi$ . [Hint: You will need the trig identities  $\sin^2 t + \cos^2 t = 1$  and  $1 - \cos t = 2 \sin^2(t/2)$ .]

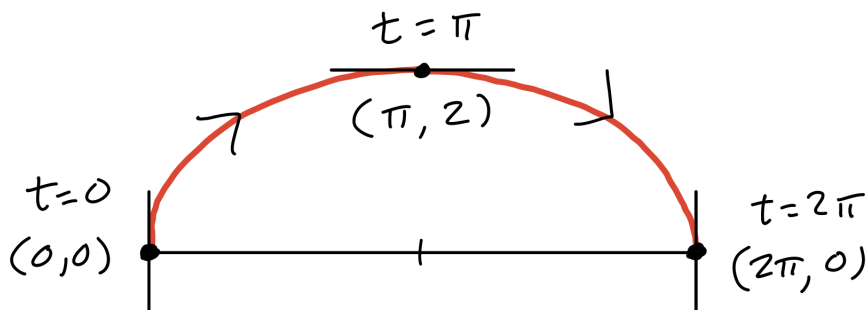
(a): Let  $f(t) = (t - \sin t, 1 - \cos t)$ , so the velocity is  $f'(t) = (dx/dt, dy/dt) = (1 - \cos t, \sin t)$  and the slope of the tangent at time  $t$  is

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{\sin t}{1 - \cos t}.$$

The curve starts at the point  $f(0) = (0, 0)$ , where the tangent is vertical because  $\sin t/(1 - \cos t) \rightarrow +\infty$  as  $t \rightarrow 0$  (from the right). The curve ends at  $f(2\pi) = (2\pi, 0)$ , where the tangent is again vertical because  $\sin t/(1 - \cos t) \rightarrow -\infty$  as  $t \rightarrow 2\pi$  (from the left).<sup>2</sup> Next we look for some time  $0 < t < 2\pi$  when the slope of the tangent is zero:

$$\frac{\sin t}{1 - \cos t} = 0 \quad \Rightarrow \quad \sin t = 0 \quad \Rightarrow \quad t = \pi.$$

Thus the curve has a horizontal tangent at the point  $f(\pi) = (\pi, 2)$ . Here is a picture:



(b): We can use the trig identities  $\sin^2 t + \cos^2 t = 1$  and  $1 - \cos t = 2 \sin^2(t/2)$  to simplify the speed of the parametrization as follows:

$$\begin{aligned} \sqrt{(dx/dt)^2 + (dy/dt)^2} &= \sqrt{(1 - \cos t)^2 + (\sin t)^2} \\ &= \sqrt{1 - 2 \cos t + \cos^2 t + \sin^2 t} \\ &= \sqrt{1 - 2 \cos t + 1} \\ &= \sqrt{2 - 2 \cos t} \\ &= \sqrt{2(1 - \cos t)} \\ &= \sqrt{2 \cdot 2 \sin^2(t/2)} \\ &= 2 \sin(t/2), \end{aligned}$$

<sup>2</sup>You do not need to prove this. The limits can be computed with L'Hopital's rule.

which is non-negative because  $0 \leq t \leq 2\pi$ . Then the arc length between  $t = 0$  and  $t = 2\pi$  is the integral of the speed;

$$\begin{aligned} \int_{t=0}^{t=2\pi} 2 \sin(t/2) dt &= \int_{u=0}^{u=\pi} 2 \sin u \cdot 2du && [u = t/2, dt = 2du] \\ &= 4 \cdot [-\cos u]_{u=0}^{u=\pi} \\ &= 4 \cdot [ -(-1) - (-1) ] \\ &= 8. \end{aligned}$$

**Remarks:**

- It is possible to eliminate  $t$  as follows. First we rewrite  $y = 1 - \cos t$  as

$$\begin{aligned} \cos t &= 1 - y \\ \cos^2 t &= 1 - 2y + y^2 \\ 1 - \cos^2 t &= 2y - y^2 \\ \sin^2 t &= y(2 - y) \\ \sin t &= \sqrt{y(2 - y)} \\ t &= \sin^{-1} \left( \sqrt{y(2 - y)} \right). \end{aligned}$$

Then we substitute these expressions for  $t$  and  $\sin t$  into the expression for  $x$  to get

$$x = t - \sin t = \sin^{-1} \left( \sqrt{y(2 - y)} \right) - \sqrt{y(2 - y)}.$$

What a mess! Clearly it is better to express the cycloid in terms of a parametrization.

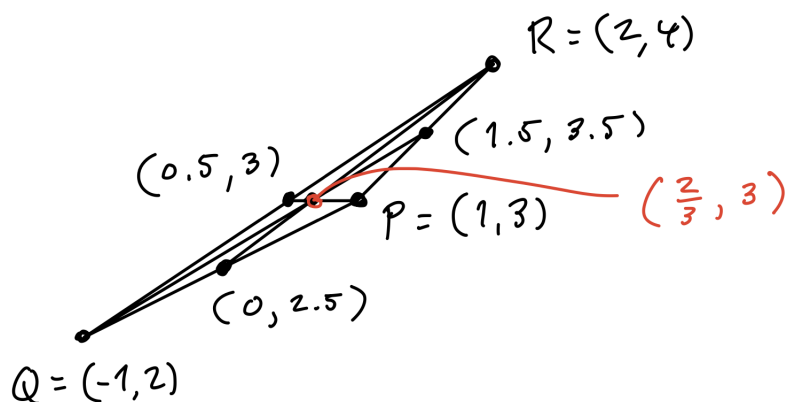
- The cycloid is the answer to several interesting problems in physics. For example, suppose you have a pebble stuck in the surface of your car tire. As the car moves the pebble will follow a cycloidal path. Suppose that the tire has radius 1 unit, so the circumference is  $2\pi$  units. As your car travels a straight line distance of  $2\pi$  units, the pebble will travel an arc length of 8 units.

**Problem 4. A Triangle in the Plane.** Consider the following points in  $\mathbb{R}^2$ :

$$P = (1, 3), \quad Q = (-1, 2), \quad R = (2, 4).$$

- Draw the three points together with the midpoints  $(P + Q)/2$ ,  $(P + R)/2$ ,  $(Q + R)/2$  and the center of mass  $(P + Q + R)/3$ .
- Find the coordinates of the three side vectors  $\mathbf{u} = \vec{PQ}$ ,  $\mathbf{v} = \vec{QR}$ ,  $\mathbf{w} = \vec{PR}$ .
- Use the length formula to compute the three side lengths  $\|\mathbf{u}\|$ ,  $\|\mathbf{v}\|$ ,  $\|\mathbf{w}\|$ .
- Use the dot product to compute the three angles of the triangle.

(a): Oops, the points I gave you are rather cramped:



(b): Using the formula “head minus tail” gives

$$\mathbf{u} = \langle (-1) - 1, 2 - 3 \rangle = \langle -2, -1 \rangle,$$

$$\mathbf{v} = \langle 2 - (-1), 4 - 2 \rangle = \langle 3, 2 \rangle,$$

$$\mathbf{w} = \langle 2 - 1, 4 - 3 \rangle = \langle 1, 1 \rangle.$$

(c): The Pythagorean theorem gives

$$\|\mathbf{u}\| = \sqrt{(-2)^2 + (-1)^2} = \sqrt{5},$$

$$\|\mathbf{v}\| = \sqrt{(3)^2 + (2)^2} = \sqrt{13},$$

$$\|\mathbf{w}\| = \sqrt{1^2 + 1^2} = \sqrt{2}.$$

(d): Let  $\alpha$  be the angle at  $P$ , which is the angle between vectors  $\mathbf{u}$  and  $\mathbf{w}$ , so that

$$\cos \alpha = \frac{\mathbf{u} \cdot \mathbf{w}}{\|\mathbf{u}\| \|\mathbf{w}\|} = \frac{(-2)(1) + (-1)(1)}{\sqrt{5}\sqrt{2}} = \frac{-3}{\sqrt{10}} \Rightarrow \alpha = 161.56^\circ.$$

Let  $\beta$  be the angle at  $Q$ , which is the angle between vectors  $-\mathbf{u}$  and  $\mathbf{v}$ , so that

$$\cos \beta = \frac{(-\mathbf{u}) \cdot \mathbf{v}}{\|-\mathbf{u}\| \|\mathbf{v}\|} = \frac{(2)(3) + (1)(2)}{\sqrt{5}\sqrt{13}} = \frac{8}{\sqrt{65}} \Rightarrow \beta = 7.13^\circ.$$

Let  $\gamma$  be the angle at  $R$ , which is the angle between vectors  $-\mathbf{v}$  and  $-\mathbf{w}$ , so that

$$\cos \gamma = \frac{(-\mathbf{v}) \cdot (-\mathbf{w})}{\|-\mathbf{v}\| \|\mathbf{w}\|} = \frac{(-3)(-1) + (-2)(-1)}{\sqrt{13}\sqrt{2}} = \frac{5}{\sqrt{26}} \Rightarrow \gamma = 11.31^\circ.$$

Check: These three angles do indeed add up to  $180^\circ$ .

[Remark: Note that  $\theta > 90^\circ$  when  $\cos \theta < 0$  and  $0 < \theta < 90^\circ$  when  $\cos \theta > 0$ .]

**Problem 5. A Triangle in Space.** Consider the following points in  $\mathbb{R}^3$ :

$$P = (1, 0, 0), \quad Q = (1, 1, 0), \quad R = (1, 1, 1).$$

- Find the coordinates of the three side vectors  $\mathbf{u} = \vec{PQ}$ ,  $\mathbf{v} = \vec{QR}$ ,  $\mathbf{w} = \vec{PR}$ .
- Use the length formula to compute the three side lengths  $\|\mathbf{u}\|$ ,  $\|\mathbf{v}\|$ ,  $\|\mathbf{w}\|$ .
- Use the dot product to compute the three angles of the triangle.

(a): Using the formula “head minus tail” gives

$$\mathbf{u} = \vec{PQ} = \langle 1 - 1, 1 - 0, 0 - 0 \rangle = \langle 0, 1, 0 \rangle,$$

$$\mathbf{v} = \vec{QR} = \langle 1 - 1, 1 - 1, 1 - 0 \rangle = \langle 0, 0, 1 \rangle,$$

$$\mathbf{w} = \vec{PR} = \langle 1 - 1, 1 - 0, 1 - 0 \rangle = \langle 0, 1, 1 \rangle.$$

(b): Using the formula for length gives

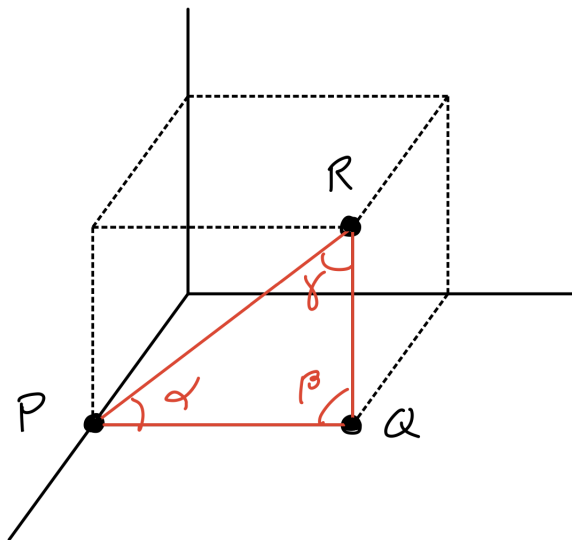
$$\|\mathbf{u}\| = \sqrt{\mathbf{u} \bullet \mathbf{u}} = \sqrt{0^2 + 1^2 + 0^2} = 1,$$

$$\|\mathbf{v}\| = \sqrt{\mathbf{v} \bullet \mathbf{v}} = \sqrt{0^2 + 0^2 + 1^2} = 1,$$

$$\|\mathbf{w}\| = \sqrt{\mathbf{w} \bullet \mathbf{w}} = \sqrt{0^2 + 1^2 + 1^2} = \sqrt{2}.$$

We see from the side lengths that this is an isosceles right angled triangle, with angles  $90^\circ$ ,  $45^\circ$ ,  $45^\circ$ , but we will check it anyway.

(c): Consider the picture



First we compute the dot products:

$$\mathbf{u} \bullet \mathbf{v} = (0)(0) + (1)(0) + (0)(1) = 0,$$

$$\mathbf{u} \bullet \mathbf{w} = (0)(0) + (1)(1) + (0)(1) = 1,$$

$$\mathbf{v} \bullet \mathbf{w} = (0)(0) + (0)(1) + (1)(1) = 1.$$

Since  $\alpha$  is the angle between  $\mathbf{u}$  and  $\mathbf{w}$  we have

$$\cos \alpha = \frac{\mathbf{u} \bullet \mathbf{w}}{\|\mathbf{u}\| \|\mathbf{w}\|} = \frac{1}{1 \cdot \sqrt{2}} = \frac{1}{\sqrt{2}} \Rightarrow \alpha = 45^\circ.$$

Since  $\beta$  is the angle between  $-\mathbf{u}$  and  $\mathbf{v}$  we have

$$\cos \beta = \frac{(-\mathbf{u}) \bullet \mathbf{v}}{\|-\mathbf{u}\| \|\mathbf{v}\|} = \frac{-\mathbf{u} \bullet \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|} = \frac{0}{1 \cdot 1} = 0 \Rightarrow \beta = 90^\circ.$$

Since  $\gamma$  is the angle between  $-\mathbf{v}$  and  $-\mathbf{w}$  we have

$$\cos \gamma = \frac{(-\mathbf{v}) \bullet (-\mathbf{w})}{\|-\mathbf{v}\| \|\mathbf{w}\|} = \frac{\mathbf{v} \bullet \mathbf{w}}{\|\mathbf{v}\| \|\mathbf{w}\|} = \frac{1}{1 \cdot \sqrt{2}} = \frac{1}{\sqrt{2}} \Rightarrow \gamma = 45^\circ.$$

**Problem 6. Some Vector Arithmetic.** Let  $\mathbf{u}$  and  $\mathbf{v}$  be any two vectors in 100-dimensional space. Use the properties of the dot product to show that

$$\|\mathbf{u} - \mathbf{v}\|^2 = \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2 - 2(\mathbf{u} \bullet \mathbf{v}).$$

[Hint: Start with the definition  $\|\mathbf{u} - \mathbf{v}\|^2 = (\mathbf{u} - \mathbf{v}) \bullet (\mathbf{u} - \mathbf{v})$ , then expand using FOIL.]

For any four vectors  $\mathbf{a}, \mathbf{b}, \mathbf{c}, \mathbf{d}$  we can use the distributive rule for the dot product to get

$$\begin{aligned} (\mathbf{a} + \mathbf{b}) \bullet (\mathbf{c} + \mathbf{d}) &= \mathbf{a} \bullet (\mathbf{c} + \mathbf{d}) + \mathbf{b} \bullet (\mathbf{c} + \mathbf{d}) \\ &= \mathbf{a} \bullet \mathbf{c} + \mathbf{a} \bullet \mathbf{d} + \mathbf{b} \bullet \mathbf{c} + \mathbf{b} \bullet \mathbf{d}. \end{aligned}$$

This is a dot product version of FOIL. In our particular case we have

$$\begin{aligned} \|\mathbf{u} - \mathbf{v}\|^2 &= (\mathbf{u} - \mathbf{v}) \bullet (\mathbf{u} - \mathbf{v}) \\ &= \mathbf{u} \bullet \mathbf{u} - \mathbf{u} \bullet \mathbf{v} - \mathbf{v} \bullet \mathbf{u} + \mathbf{v} \bullet \mathbf{v}. \end{aligned}$$

Now we use the facts  $\mathbf{u} \bullet \mathbf{u} = \|\mathbf{u}\|^2$ ,  $\mathbf{v} \bullet \mathbf{v} = \|\mathbf{v}\|^2$  and  $\mathbf{u} \bullet \mathbf{v} = \mathbf{v} \bullet \mathbf{u}$  to get

$$\begin{aligned} \|\mathbf{u} - \mathbf{v}\|^2 &= \mathbf{u} \bullet \mathbf{u} - \mathbf{u} \bullet \mathbf{v} - \mathbf{v} \bullet \mathbf{u} + \mathbf{v} \bullet \mathbf{v} \\ &= \mathbf{u} \bullet \mathbf{u} + \mathbf{v} \bullet \mathbf{v} - 2(\mathbf{u} \bullet \mathbf{v}) \\ &= \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2 - 2(\mathbf{u} \bullet \mathbf{v}). \end{aligned}$$

We discussed in class how this algebraic identity, together with the geometric Law of Cosines, leads to the theorem of the dot product:

$$\mathbf{u} \bullet \mathbf{v} = \|\mathbf{u}\| \|\mathbf{v}\| \cos \theta.$$

[Remark: In this solution I just assumed the basic properties of the dot product. For example, I assumed the distributive property:

$$\mathbf{a} \bullet (\mathbf{b} + \mathbf{c}) = \mathbf{a} \bullet \mathbf{b} + \mathbf{a} \bullet \mathbf{c}.$$

Once upon a time someone had to prove this. Here is a proof: Let

$$\begin{aligned} \mathbf{a} &= \langle a_1, \dots, a_n \rangle, \\ \mathbf{b} &= \langle b_1, \dots, b_n \rangle, \\ \mathbf{c} &= \langle c_1, \dots, c_n \rangle. \end{aligned}$$

Then we have

$$\begin{aligned} \mathbf{a} \bullet (\mathbf{b} + \mathbf{c}) &= \langle a_1, \dots, a_n \rangle \bullet \langle b_1 + c_1, \dots, b_n + c_n \rangle \\ &= a_1(b_1 + c_1) + \dots + a_n(b_n + c_n) \\ &= a_1b_1 + a_1c_1 + \dots + a_nb_n + a_nc_n \\ &= (a_1b_1 + \dots + a_nb_n) + \dots + (a_1c_1 + \dots + a_nc_n) \\ &= \mathbf{a} \bullet \mathbf{b} + \mathbf{a} \bullet \mathbf{c}. \end{aligned}$$

This is not a “proof-based class” so I didn’t expect you to check this.]