Problems from 9th edition of *Probability and Statistical Inference* by Hogg, Tanis and Zimmerman:

- Section 1.2, Exercises 5, 7, 13, 16.
- Section 1.3, Exercises 4, 6, 7, 11.
- Section 1.5, Exercises 2, 4.

Solutions to Book Problems.

1.2-5. How many four-letter code words are possible using the letters IOWA if

(a) The letters may not be repeated? Answer:

 $\underbrace{4}_{1 \text{st letter}} \times \underbrace{3}_{2 \text{nd letter}} \times \underbrace{2}_{3 \text{rd letter}} \times \underbrace{1}_{4 \text{th letter}} = 4! = 24.$

(b) The letters may be repeated? Answer:

$$\underbrace{4}_{1 \text{ st letter}} \times \underbrace{4}_{2 \text{ nd letter}} \times \underbrace{4}_{3 \text{ rd letter}} \times \underbrace{4}_{4 \text{ th letter}} = 4^4 = 256.$$

1.2-7. In a state lottery, four digits are drawn (one at a time and with replacement) from the possibilities $0, 1, 2, \ldots, 9$. Let S be the sample space of all possible outcomes, so that

$$\#S = \underbrace{10}_{\text{1st digit}} \times \underbrace{10}_{\text{2nd digit}} \times \underbrace{10}_{\text{3rd digit}} \times \underbrace{10}_{\text{4th digit}} = 10^4 = 10,000$$

Suppose that you win if any permutation of your selected integers is drawn. What is the probability of winning if you select

(a) 6,7,8,9. Answer: The number of permutations of 6,7,8,9 is

$$\binom{4}{1,1,1,1} = \frac{4!}{1!1!1!1!} = 24,$$

so the probability of winning is

$$P(\text{winning}) = \frac{24}{10,000} = 0.24\%.$$

(b) 6,7,8,8. Answer: The number of permutations of 6,7,8,8 is

$$\binom{4}{1,1,2} = \frac{4!}{1!1!2!} = 12,$$

so the probability of winning is

$$P(\text{winning}) = \frac{12}{10,000} = 0.12\%.$$

(c) 7, 7, 8, 8. Answer: The number of permutations of 7, 7, 8, 8 is

$$\binom{4}{2,2} = \frac{4!}{2!2!} = 6,$$

so the probability of winning is

$$P(\text{winning}) = \frac{6}{10,000} = 0.06\%.$$

(d) 7, 8, 8, 8. Answer: The number of permutations of 7, 8, 8, 8 is

$$\binom{4}{1,3} = \frac{4!}{1!3!} = 4,$$

so the probability of winning is

$$P(\text{winning}) = \frac{4}{10,000} = 0.04\%.$$

1.2-13. A bridge hand consists of 13 (unordered) cards taken (at random and without replacement) from a standard deck of 52 cards. Let S be the sample space of all possible bridge hands, so that

$$\#S = \binom{52}{13} = \frac{52!}{13!39!} = 635,013,559,600.$$

Find the probability of each of the following hands.

(a) 5 spades, 4 hearts, 3 diamonds, 1 club. Answer: The number of such hands is

$$\underbrace{\begin{pmatrix} 13\\5 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\4 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\3 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\1 \end{pmatrix}}_{\text{choose}} = 3,421,322,190$$

so the probability of this hand is

$$\frac{3,421,322,190}{635,013,559,600} \approx 0.54\%.$$

(b) 5 spades, 4 hearts, 2 diamonds, 2 clubs. Answer: The number of such hands is

$$\underbrace{\begin{pmatrix} 13\\5 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\4 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\2 \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\2 \end{pmatrix}}_{\text{choose}} = 5,598,527,220$$

so the probability of this hand is

$$\frac{5,598,527,220}{635,013,559,600} \approx 0.88\%.$$

(c) 5 spades, 4 hearts, 1 diamond, 3 clubs. Answer: The number of such hands is

$$\underbrace{\begin{pmatrix} 13\\5 \end{pmatrix}}_{\text{choose spades}} \times \underbrace{\begin{pmatrix} 13\\4 \end{pmatrix}}_{\text{choose hearts}} \times \underbrace{\begin{pmatrix} 13\\1 \end{pmatrix}}_{\text{choose diamonds}} \times \underbrace{\begin{pmatrix} 13\\3 \end{pmatrix}}_{\text{choose clubs}} = 3,421,322,190$$

so the probability of this hand is

$$\frac{3,421,322,190}{635,013,559,600} \approx 0.54\%.$$

(d) Suppose you are dealt 5 cards of one suit (say spades) and 4 cards of another suit (say hearts). Is it more likely that the other suits split 2, 2 or split 1, 3? *Answer:* There are 4 cards remaining to be dealt from the two remaining suits (in this example, diamonds

and clubs). If the cards split 2, 2 then we must have 2 diamonds and 2 clubs. The number of ways to do this is

$$\underbrace{\begin{pmatrix} 13\\2\\\\ \text{choose}\\\\ \text{diamonds}} \times \underbrace{\begin{pmatrix} 13\\2\\\\ \text{choose}\\\\ \text{clubs}} = 6,084.$$

If the cards split 1, 3 then we might have 1 diamond and 3 clubs or we might have 3 diamonds and 1 club. Thus the total number of possibilities is

$$\underbrace{\begin{pmatrix} 13\\1 \\ 1 \\ \text{choose} \\ \text{diamonds} \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\3 \\ 1 \\ \text{choose} \\ \text{clubs} \end{pmatrix}}_{\text{choose}} + \underbrace{\begin{pmatrix} 13\\3 \\ 1 \\ \text{choose} \\ \text{clubs} \end{pmatrix}}_{\text{choose}} \times \underbrace{\begin{pmatrix} 13\\1 \\ 1 \\ \text{choose} \\ \text{clubs} \end{pmatrix}}_{\text{choose}} = 7,436.$$

We conclude that splitting 1, 3 is more likely than splitting 2, 2.

1.2-16. A box of candy hearts contains 52 hearts, of which 19 are white, 10 are tan, 7 are pink, 3 are purple, 5 are yellow, 2 are orange, and 6 are green. Suppose you select 9 (unordered) pieces of candy (randomly and without replacement) from the box. Let S be the sample space so that

$$\#S = \begin{pmatrix} 52\\9 \end{pmatrix} = 3,679,075,400.$$

Give the probability that

(a) Three of the hearts are white. Answer: The number of choices is

$$\underbrace{\begin{pmatrix} 19\\3 \end{pmatrix}}_{\text{choose white}} \times \underbrace{\begin{pmatrix} 33\\6 \end{pmatrix}}_{\text{hearts}} = 1,073,233,392$$

so the probability is

$$\frac{1,073,233,392}{3,679,075,400} \approx 29.17\%.$$

(b) 3 white, 2 tan, 1 pink, 1 yellow, 2 green. Answer: The number of choices is

$$\underbrace{\binom{19}{3}}_{\text{white}} \times \underbrace{\binom{10}{2}}_{\text{tan}} \times \underbrace{\binom{7}{1}}_{\text{pink}} \times \underbrace{\binom{5}{1}}_{\text{yellow}} \times \underbrace{\binom{6}{2}}_{\text{green}} = 22,892,625$$

so the probability is

$$\frac{22,892,625}{3,679,075,400} \approx 0.622\%.$$

1.3-4. Two cards are drawn (successively and without replacement) from a standard deck of 52 cards. If S is the sample space then we have

$$\#S = \underbrace{52}_{1\text{st card}} \times \underbrace{51}_{2\text{nd card}} = 2,652.$$

Compute the probability of drawing

(a) Two hearts. Answer: The number of choices is

$$\underbrace{13}_{\rm heart}\times\underbrace{12}_{\rm heart}=156$$

so the probability is

$$P(\text{two hearts}) = \frac{13 \times 12}{52 \times 51} \approx 5.88\%.$$

(b) 1st draw heart, 2nd draw club. Answer: The number of choices is

$$\underbrace{13}_{\rm heart}\times\underbrace{13}_{\rm club}=169$$

so the probability is

$$P(1\text{st heart, 2nd club}) = \frac{13 \times 13}{52 \times 51} \approx 6.37\%$$

(c) 1st draw heart, 2nd draw ace. Answer: To count these we need to isolate the ace of hearts. The number of choices is

$$\underbrace{12}_{\text{heart}} \times \underbrace{1}_{\text{ace of}} + \underbrace{13}_{\text{heart}} \times \underbrace{3}_{\text{ace of}} = 51$$

so the probability is

$$P(1st heart, 2nd ace) = \frac{12 \times 1 + 13 \times 3}{52 \times 51} \approx 1.92\%.$$

1.3-6. A man is selected at random from a group of 982 men who died in 2002. Consider the events

A = "the man died from heart disease,"

B = "the man had at least one parent who had some heart disease."

We are told that

$$P(A) = \frac{221}{982}, \quad P(B) = \frac{334}{982} \text{ and } P(A \cap B) = \frac{111}{982}$$

Given that neither of his parents had heart disease, find the conditional probability that this man died from heart disease.

Solution: We are looking for the probability P(A|B'), which by definition is

$$P(A|B') = \frac{P(A \cap B')}{P(B')}.$$

We know that P(B') = 1 - P(B) so it remains only to compute $P(A \cap B')$. To do this we can use B to divide A into two disjoint pieces:

$$A = (A \cap B) \sqcup (A \cap B')$$
$$P(A) = P(A \cap B) + P(A \cap B')$$
$$P(A) - P(A \cap B) = P(A \cap B').$$

Finally, we conclude that

$$P(A|B') = \frac{P(A \cap B')}{P(B')} = \frac{P(A) - P(A \cap B)}{1 - P(B)} = \frac{221 - 111}{982 - 334} \approx 16.98\%.$$

1.3-7. An urn contains 2 orange and 2 blue balls. Your friend selects 2 balls (at random and without replacement) and tells you that at least one of them is orange. What is the probability that the other ball is also orange?

Solution: The sample space satisfies $\#S = \binom{4}{2} = 6$. Let X be the number of orange balls in your friend's selection so that

$$P(X=0) = \frac{\binom{2}{0}\binom{2}{2}}{\binom{4}{2}} = \frac{1}{6}, \quad P(X=1) = \frac{\binom{2}{1}\binom{2}{1}}{\binom{4}{2}} = \frac{4}{6} \quad \text{and} \quad P(X=2) = \frac{\binom{2}{2}\binom{2}{0}}{\binom{4}{2}} = \frac{1}{6}.$$

The conditional probability we are looking for is

$$P(X = 2 \mid X \ge 1) = \frac{P("X = 2" \cap "X \ge 1")}{P(X \ge 1)} = \frac{P(X = 2)}{1 - P(X = 0)} = \frac{1}{6 - 1} = 20\%$$

Observe that this is slightly higher than the unconditional probability $P(X = 2) \approx 16.67\%$. That is, by knowing that there is "at least one orange ball," your estimation of the probability of "two orange balls" should go up from 16.67% to 20%.

1.3-11. The Birthday Problem. Consider a classroom containing r students. Assume that each student has a birthday which we can encode as a number from the set $\{1, 2, 3, \ldots, 365\}$ (we ignore leap years), and suppose furthermore that each of these birthdays is equally likely.

(a) Suppose that the r students are ordered (for example, in alphabetical order by last name). If we ask each student for their birthday, what is the size of the sample space? Answer:

$$\#S = \underbrace{365}_{\substack{\text{1st student's} \\ \text{birthday}}} \times \underbrace{365}_{\substack{\text{2nd student's} \\ \text{birthday}}} \times \cdots \times \underbrace{365}_{\substack{\text{rth student's} \\ \text{birthday}}} = 365^r.$$

(b) Now consider the event E = "no two students have the same birthday." If r > 365 then we are guaranteed that there must be two students with the same birthday, so that #E = 0. Otherwise, if $r \leq 365$ then we have

$$\#E = \underbrace{365}_{\substack{\text{1st student's} \\ \text{birthday}}} \times \underbrace{364}_{\substack{\text{2nd student's} \\ \text{birthday}}} \times \cdots \times \underbrace{(365 - r + 1)}_{\substack{\text{rth student's} \\ \text{birthday}}} = 365!/(365 - r)!.$$

(c) Assuming that all outcomes are equally likely, what is the probability that in a class of r students at least two will have the same birthday? Answer: If $r \leq 365$ then

P(at least two share a birthday) = 1 - P(no two share a birthday)= 1 - P(E) $= 1 - \frac{\#E}{\#S}$ $= 1 - \frac{365!/(365 - r)!}{365^r}.$

If r > 365 then P(at least two share a birthday) = 1 - P(E) = 1 - 0 = 1.

(d) Here is a plot of the probabilites 1 - P(E) for values of r from 1 to 365. Note that the probability rises from 0% when r = 1 to 100% when r = 366.



At some point the probability must cross 50% and it seems from the diagram that this happens around r = 25. To be precise, I used my computer to find the following: • For r = 22 students, the probability that at least two share a birthday is

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 students, the probability that at least two share a bitting

$$1 - P(E) = 1 - \frac{365!/(365 - 22)!}{365^{22}} \approx 47.57\%.$$

• For r = 23 students, the probability that at least two share a birthday is

$$1 - P(E) = 1 - \frac{365!/(365 - 23)!}{365^{23}} \approx 50.73\%.$$

Do you find the number 23 surprisingly small? That's why this problem is sometimes also called the **birthday paradox**.

1.5-2. Bean seeds come from two suppliers, called A and B. Seeds from supplier A have an 85% germination rate and seeds from supplier B have a 75% germination rate. A seed-packing company purchases 40% of its seeds from supplier A and 60% of its seeds from supplier B and mixes them together (uniformly).

(a) You buy a seed from this seed-packing company and plant it. Let G be the event that the seed germinates. Compute P(G). Answer: We are given the probabilities

$$P(G|A) = 0.85,$$

 $P(G|B) = 0.75,$
 $P(A) = 0.40,$
 $P(B) = 0.60.$

In order to compute P(G) we first divide into disjoint pieces using A and B:

$$G = (G \cap A) \sqcup (G \cap B)$$
$$P(G) = P(G \cap A) + P(G \cap B).$$

Then we use the definition of conditional probability to obtain

$$P(G) = P(G \cap A) + P(G \cap B)$$

= $P(A)P(G|A) + P(B)P(G|B)$
= $(0.40)(0.85) + (0.60)(0.75) = 79\%$

(b) Given that the seed germinates, find the probability that the seed was purchased from supplier A. Answer: We are looking for the probability P(A|G), which we can compute using Bayes' Theorem. In other words, we use the definition of conditional probability together with the result of part (a) to compute

$$P(A|G) = \frac{P(A \cap G)}{P(G)}$$

= $\frac{P(A)P(G|A)}{P(A)P(G|A) + P(B)P(G|B)}$
= $\frac{(0.40)(0.85)}{(0.40)(0.85) + (0.60)(0.75)} \approx 43.04\%.$

1.5-4. Drivers are divided into four age ranges:

$$R_1$$
 = "ages 16-25,"
 R_2 = "ages 26-50,"
 R_3 = "ages 51-65,"
 R_4 = "ages 66-90."

If a driver is selected at random we are given the probabilities

$$P(R_1) = 0.10, P(R_2) = 0.55, P(R_3) = 0.20 \text{ and } P(R_4) = 0.15.$$

[Since these probabilities add to 1, we observe that there are no drivers of age < 15 or > 90 in this sample.] Now let A be the event that this random driver gets in an accident in a given year. We are given the probabilities

$$P(A|R_1) = 0.05$$
, $P(A|R_2) = 0.02$, $P(A|R_3) = 0.03$ and $P(A|R_4) = 0.04$

Finally, we can use Bayes' Theorem to compute the conditional probability that a driver who has an accident comes from the R_1 age group:

$$P(R_1|A) = \frac{P(R_1)P(A|R_1)}{P(R_1)P(A|R_1) + P(R_2)P(A|R_2) + P(R_3)P(A|R_3) + P(R_4)P(A|R_4)}$$
$$= \frac{(0.10)(0.05)}{(0.10)(0.05) + (0.55)(0.02) + (0,20)(0.03) + (0.15)(0.04)} \approx 17.86\%.$$

Note that this number 17.86% is higher than the proportion R_1 drivers in the population (i.e., 10%) because the R_1 drivers get in more accidents.

Additional Problems.

1. Pascal's Triangle. We showed in class that the binomial coefficient $\binom{n}{k}$ for $0 \le k \le n$ is given by the formula

$$\binom{n}{k} = \frac{n!}{k! \cdot (n-k)!}.$$

When 0 < k < n, use this formula to prove that

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}.$$

Proof: By definition, the right hand side is equal to

$$\binom{n-1}{k-1} + \binom{n-1}{k} = \frac{(n-1)!}{(k-1)! [(n-1)-(k-1)]!} + \frac{(n-1)!}{k! [(n-1)-k]!}$$
$$= \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-k-1)!}.$$

In order to add these fractions we need a common denominator, and the denominator we hope to get is k!(n-k)!. So how can we turn (k-1)!(n-k)! and k!(n-k-1)! into k!(n-k)!? The trick is to notice that for all positive integers m we have

$$m(m-1)! = m!$$

which, in the cases m = k and m = n - k gives

$$k(k-1)! = k!$$

(n-k)(n-k-1)! = (n-k)!.

Now we know what to do: We multiply the first fraction top and bottom by k and multiply the second fraction top and bottom by (n - k) to obtain

$$\binom{n-1}{k-1} + \binom{n-1}{k} = \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-k-1)!}$$

$$= \frac{k}{k} \cdot \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-k-1)!} \cdot \frac{(n-k)}{(n-k)}$$

$$= \frac{k(n-1)!}{k!(n-k)!} + \frac{(n-k)(n-1)!}{k!(n-k)!}$$

$$= \frac{[k' + (n-k')](n-1)!}{k!(n-k)!}$$

$$= \frac{n(n-1)!}{k!(n-k)!}$$

$$= \frac{n!}{k!(n-k)!} ,$$

which equals the left hand side, as desired.

2. Pascal's Tetrahedron. Let k_1, k_2, k_3 be non-negative whole numbers that add to n. We saw in class that the *trinomial coefficient* $\binom{n}{k_1, k_2, k_3}$ is given by the formula

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$$\binom{n}{k_1, k_2, k_3} = \frac{n!}{k_1! \cdot k_2! \cdot k_3!}$$

In the case that k_1, k_2, k_3 are strictly positive, use this formula to prove that

$$\binom{n}{k_1, k_2, k_3} = \binom{n-1}{k_1 - 1, k_2, k_3} + \binom{n-1}{k_1, k_2 - 1, k_3} + \binom{n-1}{k_1, k_2, k_3 - 1}.$$

Proof: This one looks harder but I think it's actually easier. By definition, the right hand side is

$$\binom{n-1}{k_1-1,k_2,k_3} + \binom{n-1}{k_1,k_2-1,k_3} + \binom{n-1}{k_1,k_2,k_3-1} \\ = \frac{(n-1)!}{(k_1-1)!k_2!k_3!} + \frac{(n-1)!}{k_1!(k_2-1)!k_3!} + \frac{(n-1)!}{k_1!k_2!(k_3-1)!}$$

In order to get a common denominator we use the trick m(m-1)! = m! with $m = k_1$, $m = k_2$ and $m = k_3$ to get

$$\begin{aligned} &\frac{(n-1)!}{(k_1-1)!k_2!k_3!} + \frac{(n-1)!}{k_1!(k_2-1)!k_3!} + \frac{(n-1)!}{k_1!k_2!(k_3-1)!} \\ &= \frac{k_1}{k_1} \cdot \frac{(n-1)!}{(k_1-1)!k_2!k_3!} + \frac{k_2}{k_2} \cdot \frac{(n-1)!}{k_1!(k_2-1)!k_3!} + \frac{k_3}{k_3} \cdot \frac{(n-1)!}{k_1!k_2!(k_3-1)!} \\ &= \frac{k_1(n-1)!}{k_1!k_2!k_3!} + \frac{k_2(n-1)!}{k_1!k_2!k_3!} + \frac{k_3(n-1)!}{k_1!k_2!k_3!} \\ &= \frac{[k_1+k_2+k_3](n-1)!}{k_1!k_2!k_3!}.\end{aligned}$$

Finally, we use the facts $k_1 + k_2 + k_3 = n$ and n(n-1)! = n! to obtain

$$\frac{k_1 + k_2 + k_3](n-1)!}{k_1!k_2!k_3!} = \frac{n(n-1)!}{k_1!k_2!k_3!} = \frac{n!}{k_1!k_2!k_3!},$$

nd side, as desired. ///

which equals the left hand side, as desired.

[Remark: When a trinomial power such as $(a + b + c)^n$ is expanded, one can arrange the terms in the shape of a triangle. For example:

$$(a+b+c)^{3} = \begin{array}{c} & a^{3} \\ +3a^{2}b & +3a^{2}c \\ +b^{3} & +3b^{2}c & +3bc^{2} \\ \end{array} + \begin{array}{c} a^{3} \\ +3a^{2}b \\ +6abc \\ +3bc^{2} \\ \end{array} + \begin{array}{c} a^{3} \\ +3a^{2}c \\ +3ac^{2} \\ +3bc^{2} \\ \end{array}$$

Thus the trinomial coefficients form a triangle of numbers:

One can stack these triangles into the shape of a triangular pyramid in which each number equals the sum of the three numbers directly above. Try it!]