

HW 1 will be posted today, due Fri.



Recall:

\mathbb{R} = the set of real numbers
= the number line.

\mathbb{R}^2 = ordered pairs of real numbers
= the coordinate plane.

⋮

\mathbb{R}^n = ordered n -tuples of real numbers
= coordinate " n -space"

A function $f: \mathbb{R} \rightarrow \mathbb{R}^2$ can
be thought of as a parametrized
curve in the plane. Let's write

$$f(t) = (x(t), y(t))$$

↑
input
from \mathbb{R}

↘ ↙
output in
the plane \mathbb{R}^2

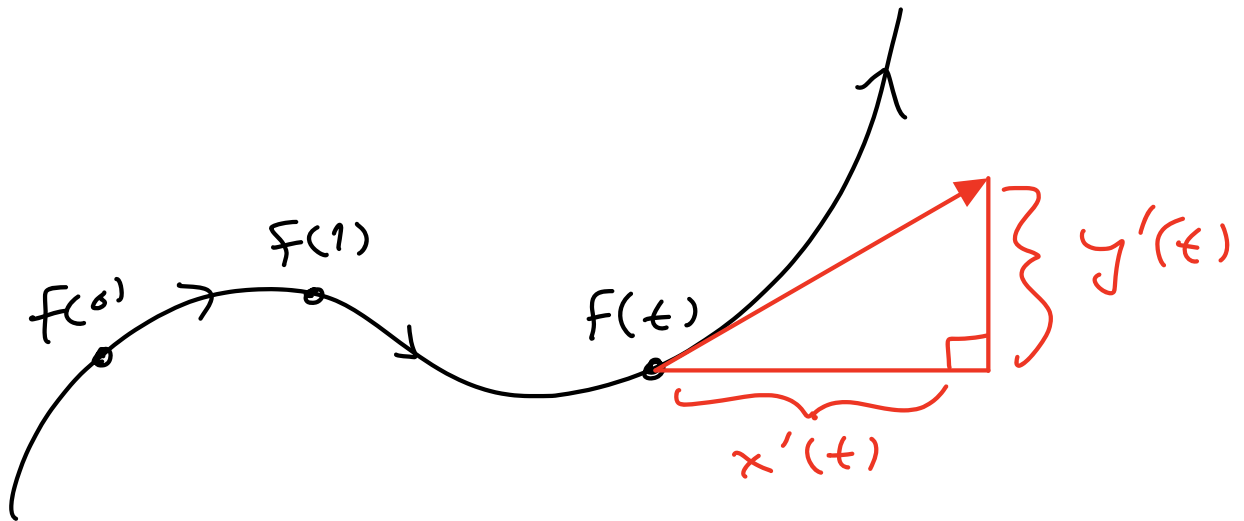
The derivative $f'(t)$ or df/dt is defined as

$$f'(t) = (x'(t), y'(t))$$

$$\frac{df}{dt} = \left(\frac{dx}{dt}, \frac{dy}{dt} \right)$$

Note that $f' : \mathbb{R} \rightarrow \mathbb{R}^2$.

Picture :

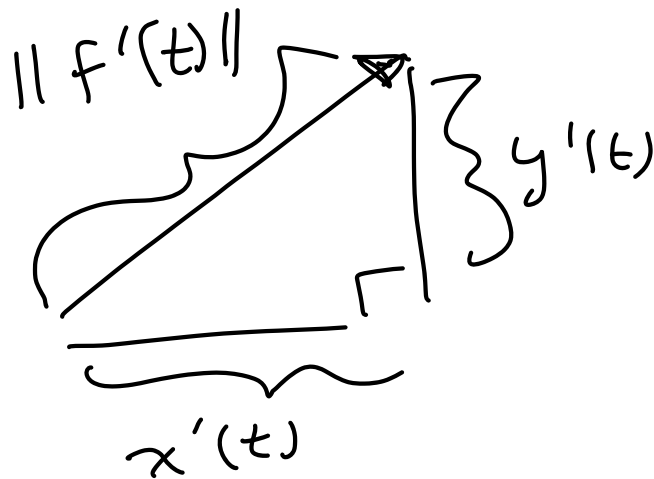


Every vector has a length or magnitude. The magnitude of velocity is speed.

$$\text{speed}(t) = \|f'(t)\|$$

$$= \sqrt{x'(t)^2 + y'(t)^2}.$$

Picture: Pythagorean Theorem.



$$\|f'(t)\|^2 = x'(t)^2 + y'(t)^2$$

Just as

$$\text{speed} = \frac{d}{dt} \text{ distance},$$

we have

$$\text{distance} = \int \text{speed} dt$$

Arc length of path $f(t) = (x(t), y(t))$

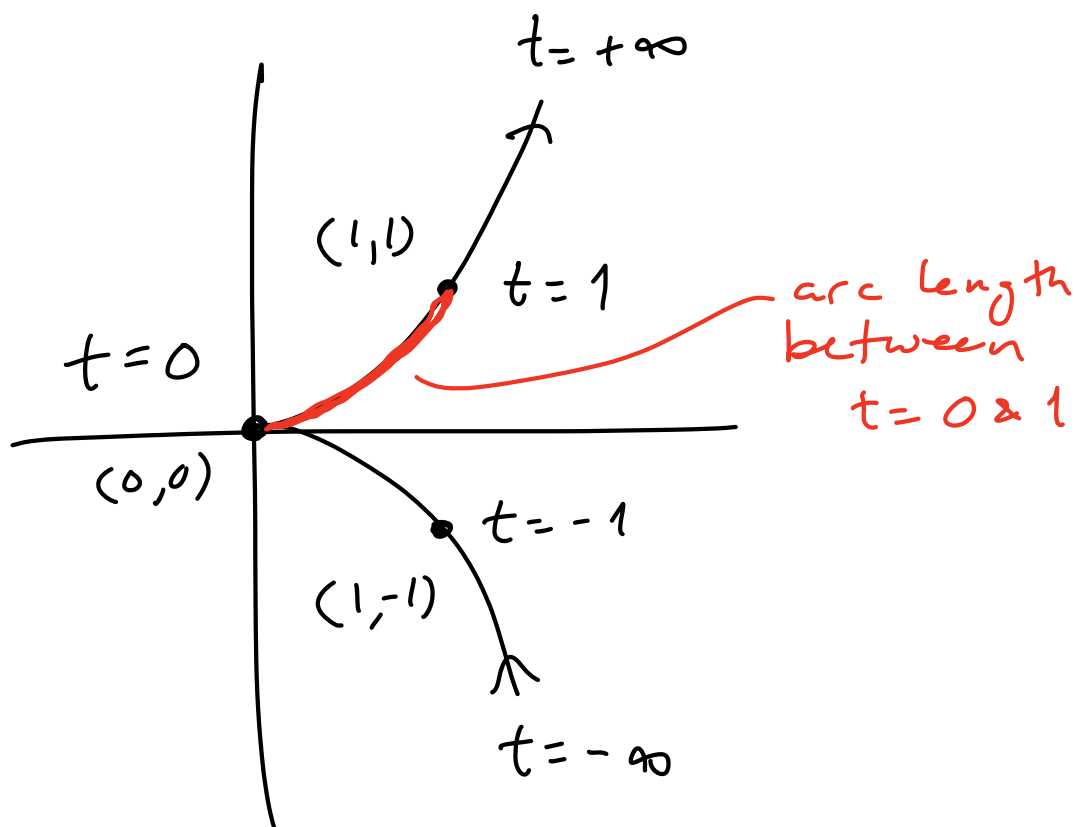
$$= \int \text{speed} dt = \int \sqrt{x'(t)^2 + y'(t)^2} dt.$$

Generally, arc length integrals are impossible to solve by hand.

Here's a peculiar curve whose arc length is solvable by hand.

William Neile (1657):

$$F(t) = (t^2, t^3).$$



velocity $F'(t) = (2t, 3t^2)$

At time $t=0$, velocity becomes

$(0,0)$. The particle briefly stops,
then changes direction.

$$\begin{aligned}\text{speed} &= \|F'(t)\| \\ &= \sqrt{(2t)^2 + (3t^2)^2} \\ &= \sqrt{4t^2 + 9t^4} \\ &= \sqrt{t^2(4 + 9t^2)} \\ &= |t| \sqrt{4 + 9t^2}\end{aligned}$$

Luckily this function can be
integrated by hand.

Arc length

$$\int_{t=0}^{t=1} t \sqrt{4 + 9t^2} dt$$

$$[u = 4 + 9t^2, \quad du = 18t dt]$$

$$\int_{u=4}^{u=13} \sqrt{u} \cdot \frac{du}{18} \quad \int u^{1/2} = \frac{u^{3/2}}{3/2}$$

$$= \frac{1}{18} \cdot \frac{u^{3/2}}{3/2} \Big|_{u=4}^{u=13} \quad \frac{2}{3} \cdot \frac{1}{18}$$

$$= \frac{1}{27} \left(13^{3/2} - 4^{3/2} \right)$$

$$\approx 1.439$$

It doesn't look nice but we did it by hand!

Chapter 2: Vectors

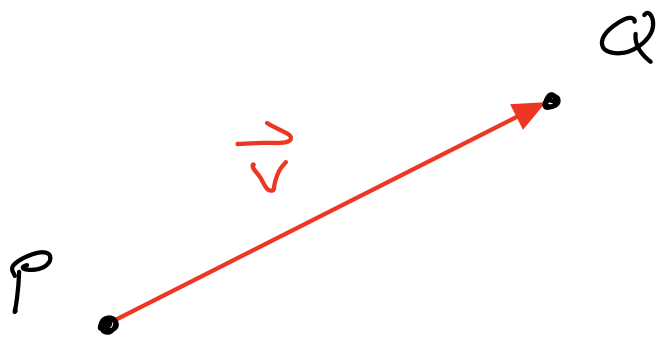
What is a "vector"?

- Physics: A vector is a

"quantity" with direction and magnitude.

• In this class, a vector is a directed line segment (an "arrow") in \mathbb{R}^2 or in \mathbb{R}^3 .

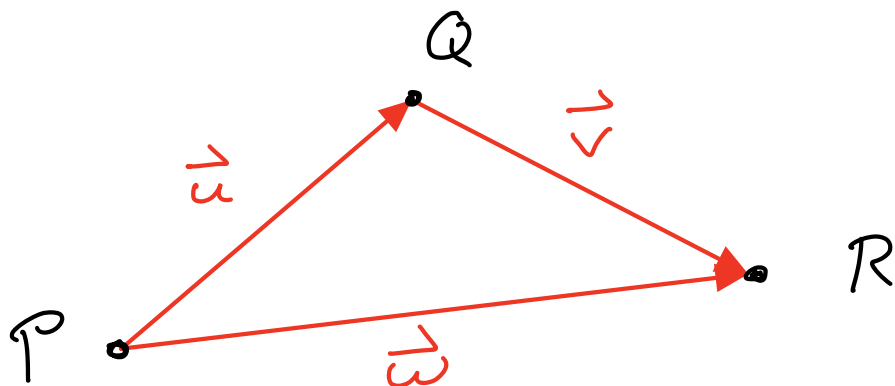
A vector is determined by an ordered pair of points P & Q , called the "tail" & "head":



Notation: $\vec{v} = \overrightarrow{PQ}$

There is an "arithmetic" of vectors. They can be added and scaled by constants.

Vectors are added "head-to-tail"



$$\vec{u} + \vec{v} = \vec{w}$$

$$\vec{PQ} + \vec{QR} = \vec{PR}$$

But why do we call this "addition"?

Definition of "coordinates" (or

"components" of a vector:

If $P = (x_1, y_1)$ & $Q = (x_2, y_2)$

then we write

$$\vec{PQ} = \langle x_2 - x_1, y_2 - y_1 \rangle$$

emphasize
that we
are talking
about a
vector
not a point.

Then addition of vectors becomes addition of components.

$$P = (x_1, y_1)$$

$$Q = (x_2, y_2)$$

$$R = (x_3, y_3)$$

$$\vec{PQ} = \langle x_2 - x_1, y_2 - y_1 \rangle$$

$$\vec{QR} = \langle x_3 - x_2, y_3 - y_2 \rangle$$

$$\vec{PR} = \langle x_3 - x_1, y_3 - y_1 \rangle$$

Add component by component:

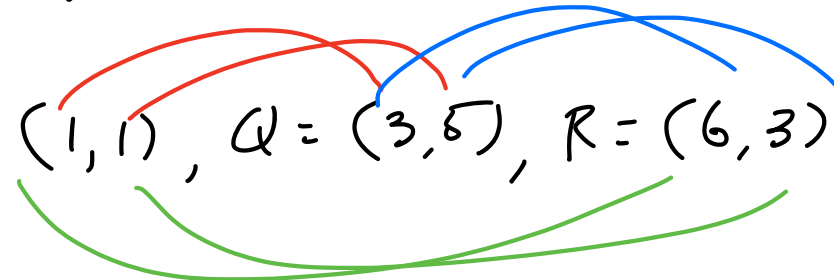
$$\vec{PQ} + \vec{QR} =$$

$$= \langle (\cancel{x_2} - x_1) + (x_3 - \cancel{x_2}), (\cancel{y_2} - y_1) + (y_3 - \cancel{y_2}) \rangle$$

$$= \langle x_3 - x_1, y_3 - y_1 \rangle$$

$$= \vec{PR} \quad \checkmark$$

Example: $P = (1, 1)$, $Q = (3, 5)$, $R = (6, 3)$.



$$\vec{u} = \vec{PQ} = \langle 3-1, 5-1 \rangle = \langle 2, 4 \rangle$$

$$\vec{v} = \vec{QR} = \langle 6-3, 3-5 \rangle = \langle 3, -2 \rangle$$

$$\vec{w} = \vec{PR} = \langle 6-1, 3-1 \rangle = \langle 5, 2 \rangle$$

Check :

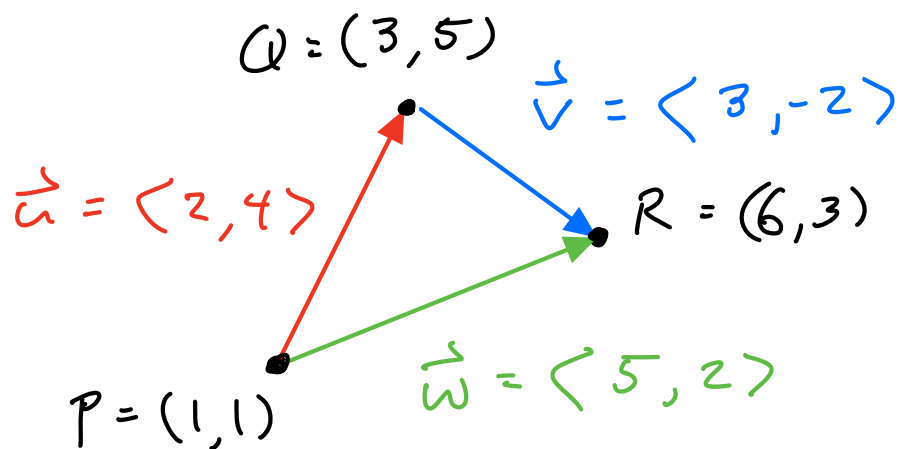
$$\vec{PQ} + \vec{QR} = \vec{PR}$$

$$\vec{u} + \vec{v} = \vec{w}$$

$$\langle 2, 4 \rangle + \langle 3, -2 \rangle$$

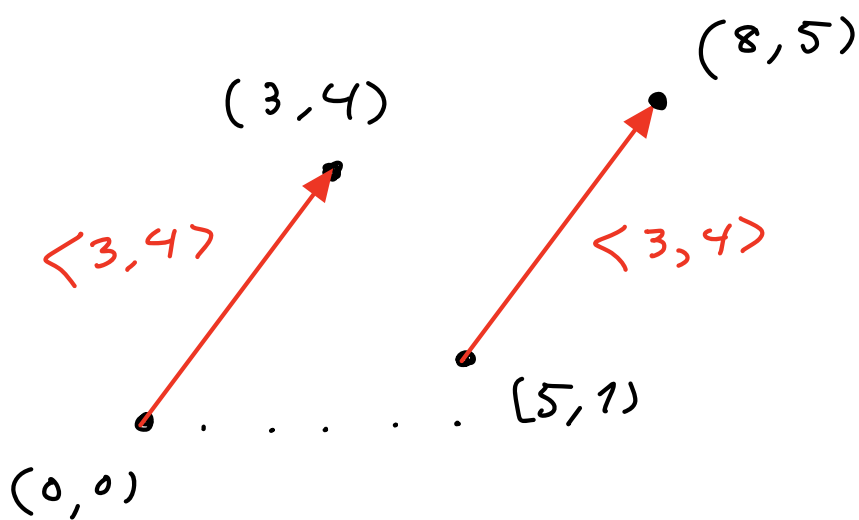
$$= \langle 2+3, 4+(-2) \rangle = \langle 5, 2 \rangle \quad \checkmark$$

Picture :



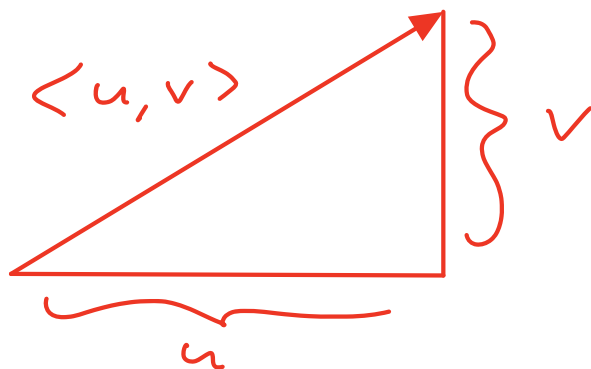
Subtlety : Just as a vector has magnitude & direction, two arrows should be considered "the same" when they have the same magnitude and direction.

e.g.



Same vector in different locations.

To compute the magnitude we use the Pythagorean Theorem



$$\| \langle u, v \rangle \|^2 = u^2 + v^2$$

$$\| \langle u, v \rangle \| = \sqrt{u^2 + v^2}$$

$$\begin{aligned} \text{e.g. } \| \langle 3, 4 \rangle \| &= \sqrt{3^2 + 4^2} \\ &= \sqrt{9 + 16} \\ &= \sqrt{25} = 5. \end{aligned}$$



The other vector operation is called "scalar multiplication".

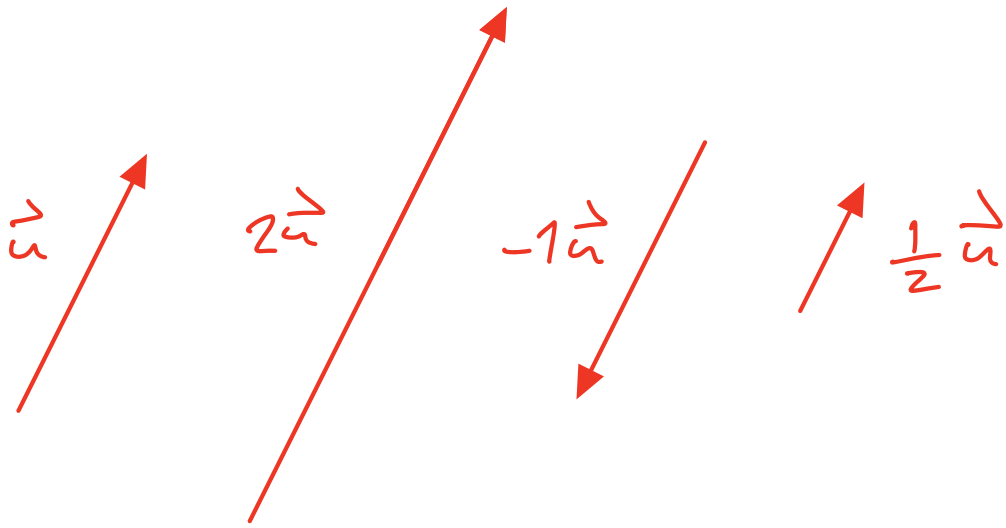
Given vector $\vec{u} = \langle u_1, u_2 \rangle$

and a number (scalar) k .

We define a new vector $k\vec{u}$ by multiplying each component by k :

$$k\vec{u} = \langle ku_1, ku_2 \rangle.$$

This changes the length but not the direction:



Finally, there is a special vector called the "zero vector", all of whose components are zero:

$$\vec{0} = \langle 0, 0 \rangle$$

[Tail & Head are equal.]

Here are the rules of vector arithmetic: (page 112 OpenStax)

Consider vectors \vec{u} , \vec{v} , \vec{w} and scalars r , s .

- $\vec{u} + \vec{v} = \vec{v} + \vec{u}$

- $\vec{u} + (\vec{v} + \vec{w}) = (\vec{u} + \vec{v}) + \vec{w}$

$$\bullet \vec{u} + \vec{0} = \vec{u}$$

$$\bullet \vec{u} + (-\vec{u}) = \vec{0}$$

$$\bullet r(s\vec{u}) = (rs)\vec{u}$$

$$\bullet (r+s)\vec{u} = r\vec{u} + s\vec{u}$$

$$\bullet r(\vec{u} + \vec{v}) = r\vec{u} + r\vec{v}$$

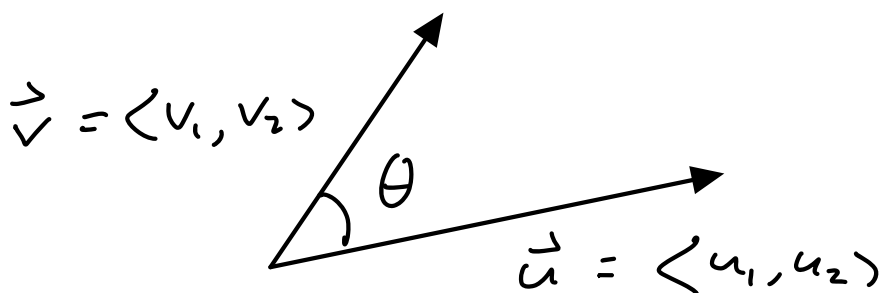
$$\bullet 1\vec{u} = \vec{u}$$

$$\bullet 0\vec{u} = \vec{0}$$

Moral: Everything that looks obvious is true!



Vector Arithmetic helps us to solve a hard problem: Find the angle between two vectors.



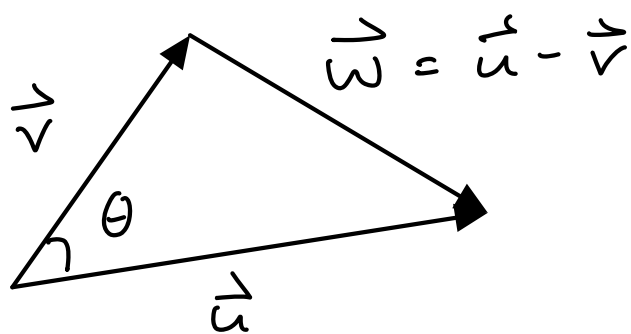
The angle is determined by the four numbers u_1, u_2, v_1, v_2 but what is the formula?

$\theta =$ some function
of $u_1, u_2, v_1, v_2 \dots$

[The answer will involve a strange arithmetic operation called

the "dot product" $\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2$]

Key: Draw a triangle:



$$\vec{v} + \vec{w} = \vec{u} \quad \text{so} \quad \vec{w} = \vec{u} - \vec{v}$$

The Law of Cosines says

$$\|\vec{u} - \vec{v}\|^2 = \|\vec{u}\|^2 + \|\vec{v}\|^2 - 2\|\vec{u}\|\|\vec{v}\|\cos\theta.$$

On the other hand, we can compute the length in terms of the coordinates u_1, u_2, v_1, v_2 .

[Details on HW 1]

The result says that

$$u_1 v_1 + u_2 v_2 = \|\vec{u}\| \|\vec{v}\| \cos \theta$$

Surprise!

We give this weird expression a name. We define

$$\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2.$$

The Dot Product Theorem says

$$\vec{u} \cdot \vec{v} = \|\vec{u}\| \|\vec{v}\| \cos \theta.$$

We can treat this as a third kind of arithmetic operation on vectors. It satisfies some rules:

(pg 147 of Open St-x)

$$\bullet \vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$$

$$\bullet \vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

$$\bullet \delta(\vec{u} \cdot \vec{v}) = (\delta\vec{u}) \cdot \vec{v} = \vec{u} \cdot (\delta\vec{v})$$

$$\bullet \vec{v} \cdot \vec{v} = \|\vec{v}\|^2$$