

HW2 due now.

Solutions up by tomorrow.

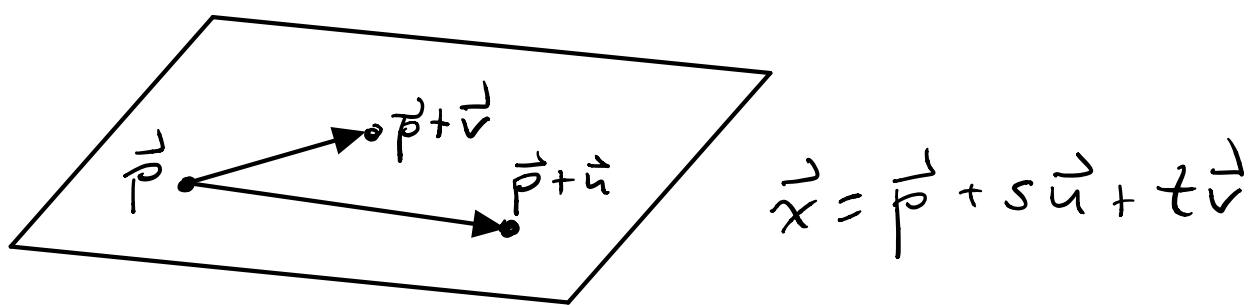
Quiz 2 at beginning of Tuesday's class.

Today : HW2 Discussion.

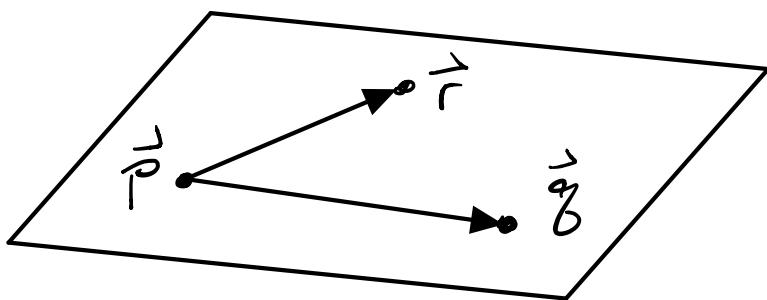


Problem 1 : 3 basic ways to describe  
a plane in  $\mathbb{R}^3$ :

- point & 2 direction vectors.



- 3 points

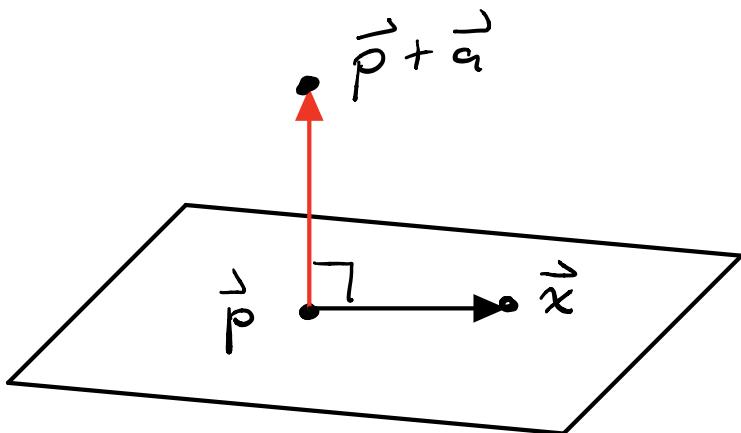


take

$$\vec{u} = \vec{q} - \vec{p}$$

$$\vec{v} = \vec{r} - \vec{p}$$

- point & normal vector



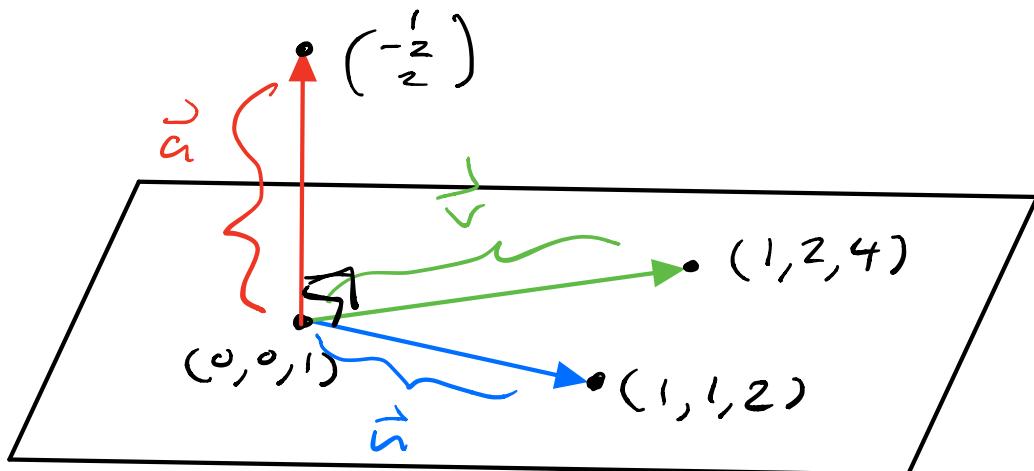
$$\begin{aligned}\vec{a} \cdot (\vec{x} - \vec{p}) &= 0 \\ \vec{a} \cdot \vec{x} - \vec{a} \cdot \vec{p} &= 0 \\ \vec{a} \cdot \vec{x} &= \vec{a} \cdot \vec{p}\end{aligned}$$

To convert between various descriptions:

1(a) : Given  $\vec{x} = \vec{p} + s\vec{u} + t\vec{v}$ , convert to the form  $\vec{a} \cdot \vec{x} = \vec{a} \cdot \vec{p}$ .

Many ways to do this.

Quickest way : Take  $\vec{a} = \vec{u} \times \vec{v}$ .



To find  $\vec{a} = (a, b, c)$  that is  $\perp$  to both  $\vec{u} = (1, 1, 1)$  &  $\vec{v} = (1, 2, 3)$ , we

take the cross product:

$$\vec{a} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} \times \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} 3-2 \\ 1-3 \\ 2-1 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 1 \end{pmatrix}.$$

Done. The equation is

$$\vec{a} \cdot \vec{x} = \vec{a} \cdot \vec{p}$$

$$(1, -2, 1) \cdot (x, y, z) = (1, -2, 1) \cdot (0, 0, 1)$$

$$x - 2y + z = 1.$$

///

[There are other ways to get the same answer, this is just the quickest.]

1(b): Given  $ax + by + cz = d$ , convert to the form  $\vec{x} = \vec{p} + s\vec{u} + t\vec{v}$ .

Quickest Way: Take  $s=y$  &  $t=z$ .

Then  $ax + by + cz = d$

$$\Rightarrow x = \frac{d}{a} - \frac{b}{a}y - \frac{c}{a}z \quad (\text{assume } a \neq 0)$$

and hence  $x = \frac{d}{a} - \frac{b}{a}s - \frac{c}{a}t$ .

Example:  $x + 2y + 4z = 6$

Let  $s = y$  &  $t = z$ , so

$x = 6 - 2y - 4z = 6 - 2s - 4t$ , hence

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 6 - 2s - 4t \\ 0 + 1s + 0t \\ 0 + 0s + 1t \end{pmatrix}$$

$$= \underbrace{\begin{pmatrix} 6 \\ 0 \\ 0 \end{pmatrix}}_{\vec{p}} + s \underbrace{\begin{pmatrix} -2 \\ 1 \\ 0 \end{pmatrix}}_{\vec{u}} + t \underbrace{\begin{pmatrix} -4 \\ 0 \\ 1 \end{pmatrix}}_{\vec{v}}$$

a point on two direction vectors  
the plane in the plane.

[Remark: 1(b) was easier than 1(a).]

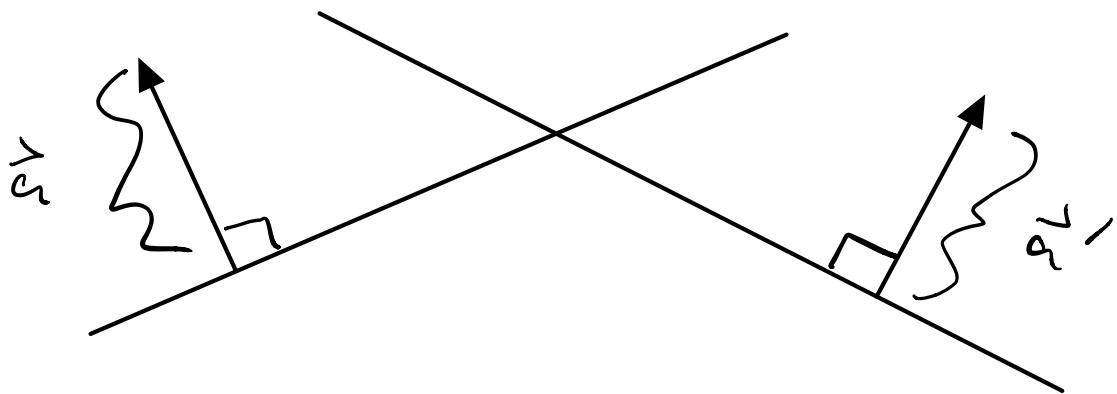


## Problem 2 :

Consider two lines

$$\vec{a} \cdot \vec{x} = c \quad \& \quad \vec{a}' \cdot \vec{x} = c'$$
$$ax + by = c \quad \& \quad a'x + b'y = c'$$

Picture :



(values of  $c$  &  $c'$  not shown)

Observe that lines are perpendicular or parallel if and only if the corresponding normal vectors  $\vec{a}$  &  $\vec{a}'$  are perpendicular or parallel.

Z(a) : They are perpendicular

$$\iff \vec{a} \cdot \vec{a}' = 0$$

$$(\mathbf{a}, \mathbf{b}) \cdot (\mathbf{a}', \mathbf{b}') = 0$$

$$\boxed{aa' + bb' = 0}$$

Alternatively, the slopes are  $-a/b$  &  $-a'/b'$ . Perpendicular means "negative reciprocal slopes":

$$-\frac{a}{b} = +\frac{b'}{a'}$$

$$-aa' = bb'$$

$$aa' + bb' = 0 \quad \checkmark$$

2(b) : The vectors are parallel when

$$\vec{a}' = t \vec{a} \quad \text{for some } t.$$

$$(\mathbf{a}', \mathbf{b}') = t(\mathbf{a}, \mathbf{b})$$

$$\left\{ \begin{array}{l} a' = ta \\ b' = tb \end{array} \right\}$$

$$\frac{a'}{a} = t = \frac{b'}{b}.$$

I like to simplify as follows :

$$\frac{a'}{a} = \frac{b'}{b}$$

$$a'b = ab'$$

$$\underline{[ab' - a'b = 0.]}$$

Alternatively, the slopes are  $-\frac{a}{b}$  &  $-\frac{a'}{b'}$ . Parallel means equal slope:

$$-\frac{a}{b} = -\frac{a'}{b'}$$

$$-ab' = -a'b$$

$$ab' - a'b = 0$$

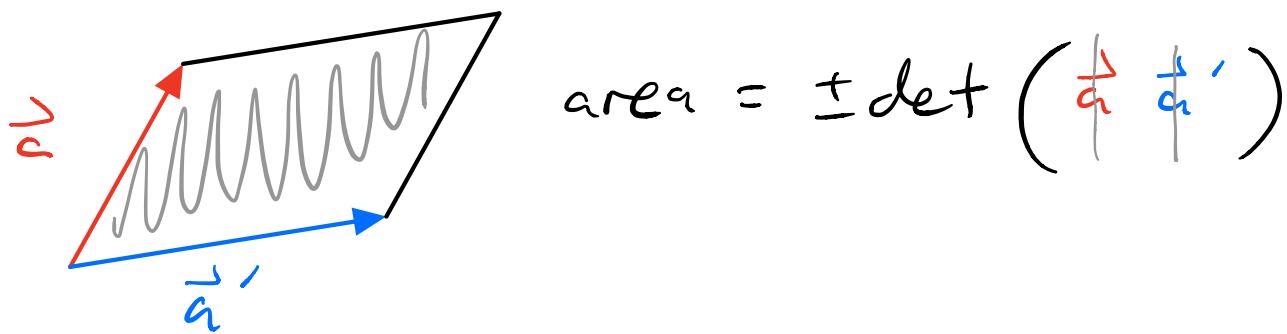


JARGON : Given two vectors  $(a, b)$  &  $(a', b')$  we define the determinant as follows :

$$\det \begin{pmatrix} a & a' \\ b & b' \end{pmatrix} = \underline{ab'} - \underline{a'b}$$

we just showed that  $\det = 0$   
if & only if the vectors are parallel.

Geometry :  $\det$  is  $\pm$  area of  
the parallelogram :



[ Proof : Never mind... ]



Problem 4 : Cross Product.

Given  $\vec{u} = (u, v, w)$  &  $\vec{u}' = (u', v', w')$ ,  
we define the cross product vector

$$\vec{u} \times \vec{u}' = (vw' - v'w, u'w - uw', uv' - u'v).$$

WHY ? ! !

4(a) : Because the cross product is simultaneously  $\perp$  to both  $\vec{u}$  &  $\vec{u}'$  ?

Check. Let  $\vec{a} = \vec{u} \times \vec{u}'$ . Then

$$\begin{aligned}\vec{u} \cdot \vec{a} &= u(vw' - v'w) \\ &\quad + v(u'w - uw') \\ &\quad + w(uv' - u'v)\end{aligned}$$

$$\begin{aligned}&= \cancel{uvw'} - \cancel{uv'w} \\ &\quad + \cancel{u'vw} - \cancel{uvw'} \\ &\quad + \cancel{uv'w} - \cancel{u'vw} = 0.\end{aligned}$$

So it works. ✓

[See solutions for  $\vec{u}' \cdot \vec{a} = 0$ ]

4(b) : Application. Solve

$$\begin{cases} x + y + 2z = 0, \\ 3x + 4y + 5z = 0. \end{cases}$$

In other words:

$$\begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} x \\ y \\ z \end{pmatrix} = 0,$$

$$\begin{pmatrix} 3 \\ 4 \\ 5 \end{pmatrix} \cdot \begin{pmatrix} x \\ y \\ z \end{pmatrix} = 0.$$

Need a vector  $\vec{x}$  that is simultaneously  $\perp$  to  $(1, 1, 2)$  &  $(3, 4, 5)$ .

Take

$$\vec{x} = \left( \begin{array}{c} 1 \\ 1 \\ 2 \end{array} \right) \times \left( \begin{array}{c} 3 \\ 4 \\ 5 \end{array} \right) = \left( \begin{array}{c} 5-8 \\ 6-5 \\ 4-3 \end{array} \right) = \left( \begin{array}{c} -3 \\ 1 \\ 1 \end{array} \right).$$

That's just one solution. The full solution is a line:

$$\vec{x} = t \begin{pmatrix} -3 \\ 1 \\ 1 \end{pmatrix}.$$

[still  $\perp$  to both  $(1, 1, 2)$  &  $(3, 4, 5)$ ]



Given 3 vectors in  $\mathbb{R}^3$ :

$$\vec{a} = (a, b, c)$$

$$\vec{a}' = (a', b', c')$$

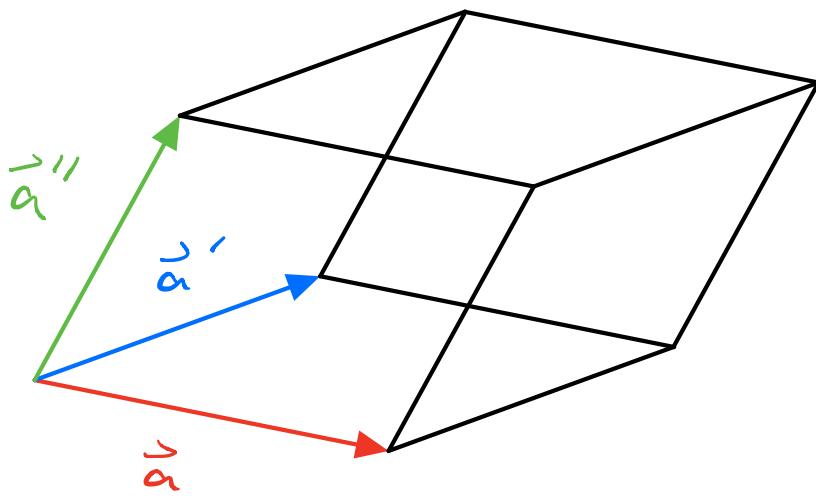
$$\vec{a}'' = (a'', b'', c''),$$

we define the determinant

$$\det \begin{pmatrix} \vec{a} & \vec{a}' & \vec{a}'' \end{pmatrix} := \vec{a} \cdot (\vec{a}' \times \vec{a}'').$$

WHY ?!!! Secret reason:

$\det = \pm$  volume of the parallelepiped  
(squashed box) generated by  $\vec{a}, \vec{a}', \vec{a}''$ .



$$\text{volume} = \pm \det \begin{pmatrix} \vec{a} & \vec{a}' & \vec{a}'' \end{pmatrix}$$

Proof: Omitted :)

Application:  $\det = 0$

$\Leftrightarrow$  the vectors  $\vec{a}, \vec{a}', \vec{a}''$  all live in the same plane.

Closing Remark: Determinants are tricky but quite useful. They will go away for a while and then show up near the end of the course.



Problem 5:

$$\begin{cases} \textcircled{1} \quad x + y + 2z = 0, \\ \textcircled{2} \quad 3x + 4y + 5z = 0, \\ \textcircled{3} \quad x + 2y + cz = -2. \end{cases}$$

Intersection of 3 planes in  $\mathbb{R}^3$ .

Planes  $\textcircled{1}$  &  $\textcircled{2}$  intersect in the line

$$\vec{x} = t(-3, 1, 1)$$

$$(x, y, z) = (-3t, t, t)$$

To find the point of intersection of ①, ② & ③, we substitute these values of  $x, y, z$  into ③:

$$x + 2y + cz = -2$$

$$(-3t) + 2(t) + c(t) = -2$$

$$(c-1)t = -2.$$

5(a): When  $c=4$  we get

$$(4-1)t = -2$$

$$3t = -2$$

$$t = -2/3,$$

hence the 3 planes intersect at the point

$$(x, y, z) = -\frac{2}{3}(-3, 1, 1) = \left(2, -\frac{2}{3}, -\frac{2}{3}\right).$$

5(b): When  $c=1$ , then we get

$$(c-1)t = -2$$

$$0t = -2,$$

which has NO SOLUTION. So in this case, the 3 planes have no common point of intersection.

But we also observe that no 2 of the planes are parallel:

$$\left\{ \begin{array}{l} x+y+2z=0 \\ 3x+4y+5z=0 \\ x+2y+z=-2 \end{array} \right\}$$

No 2 of the vectors  $(1,1,1), (3,4,5), (1,2,1)$  are parallel.

Picture :

